

Main project	Maafa (History)		Frozen Kingdoms (Geography)		Britain at War (History)	
Companion projects	Trailblazers, barrier breakers (A&D) Circulatory System (Science)	Our changing world (Geography) Food for life (D&T)	Inuit (A&D) Engineer (D&T)	Environmental Artists (A&D) Electrical circuits and components (Science)	Light Theory (Science) Distortion and abstraction (A&D)	Evolution and inheritance (Science) Make, do and mend (D&T) Bees, beetles and butterflies(A&D)
Shared Reading texts	Freedom by Catherine Johnson The Windrush Child by Benjamin Zephaniah	First News- Newspaper articles Bright Bursts of Colour by Matt Goodfellow -Poetry The children of Benin by Gina Orji	The Wolf Wilder by Catherine Rundell. Shackleton’s Journey by William Grill	Sky song by Abi Elphinstone Can we save the tiger? By Martin Jenkins Eyewitness Titanic- DK	The Book of Hopes by Katherine Rundell Stay Where You Are &Then Leave by John Boyne	Goodnight Mr Tom by Michelle Magorian
Class reading for pleasure texts	The Night Bus Hero by Onjali Rauf	The Night Bus Hero by Onjali Rauf John AGard’s Windrush Child	Leila and the Blue Fox by Kiran Millwood Hargrave	Leila and the Blue Fox by Kiran Millwood Hargrave	Clockwork by Philip Pullman	Clockwork by Philip Pullman

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Writing texts	Thornhill by Pam Smy Thinkers Rap by Elouise Greenfield	Goldilocks and the three bears Ancient Greece timeline	Persuasive letter to abolish slavery Varmints By Helen Ward	Non-fiction postcard. Everest by Sangma Francis	A Monster Calls by Patrick Ness Letters from the Lighthouse by Emma Carroll	The Arrival by Shaun Tan
WOW	Exploring Africa today		Polar Expedition, Investigating ice.		Evacuees, War Museum	
English genres Jane Considine Scheme of work	Thornhill – Ghost story- Suspense narrative. Audience: Year 5 Writing a rap (Poetry) based on Thinkers rap Audience: Peer Group.	Goldilocks- Non-fiction- A newspaper report. Audience: Adult Non fiction Timeline- A detailed timeline on Ancient Greece Audience: Year 5 Non fiction- a persuasive letter to British Government Audience: Members of Parliament	Varmints- Narrative story Audience: Lower Year group	Non-fiction postcard- (from slave) Audience: Family member Everest- Non – chronological Report- based on significant place or landmark in Polar regions studied. Audience: Adults	A Monster Calls- Narrative horror. Audience: Older child. Narrative poem-The hope- a –pottomus-link to polar animal Audience: Peer group	Letters from the Lighthouse- Poetry recount. Audience: Adult The Arrival- Narrative story. Audience: Peer group
Geography	Africa – countries, natural resources, populations, climate and physical features.	Our changing world - Features of Earth; time zone, latitude and longitude; map	Frozen Kingdoms - Arctic and Antarctic regions, Lines of latitude and longitude, Polar climates, Polar day and night, Polar oceans, Polar landscapes, Climate change,			

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	Detailed study of one African country.	scale; grid references, contours and symbols; climate change, extreme weather and people; world wide trade; natural resource management; road safety; fieldwork; settlement patterns; local enquiry.	Natural resources, Indigenous people, Tourism. Community			
Computing	Computing systems and networks – Communication	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling	Programming B – Sensing
Art	Trailblazers, Barrier Breakers - Significant black artists; analysing artwork; creating artwork with meaning.		Inuit - Photography, Painting, Block printing	Environmental artists - Portraiture and figurines	Distortion and abstraction - Abstract Art; abstraction by line, colour and shape; significant artists – Pablo Picasso, Robert Delauney and Sonia Delauney; Orphism	Bees, beetles and butterflies - Using sketchbooks; observational drawing; mixed media collage; Pop Art.
DT		Food for life - Whole foods; processed foods; making healthy meals; hygiene and safety.		Engineer - Tools and equipment; Design; Fashion and clothing		Make do and mend - Investigating clothing; Sewing – running stitch, whip stitch and blanket stitch; repairing

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					clothes; making products from recycled materials.
History	<p>Maafa - Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism</p>	<p>Polar expedition, Significant people – Robert Falcon Scott, Ernest Shackleton, Significant events – Titanic.</p>	Social reformers	<p>Britain at War - First and Second World Wars; causes; warring nations; weaponry, warfare and technology; key events and battles; impact on citizens and everyday life; significant leaders; end of war; local history study; Remembrance; Post-war Britain.</p>	
Music	<p><u>Project – Jazz Music 2/Understanding music and form/Christmas</u></p> <p>Listening genres – Jazz/rock (folk influence) sing confidently in a wide variety of styles with expression</p> <p>communicate the meaning/mood of a song</p> <p>sing a simple second part of a two-part song; maintain own part in a round with confidence</p> <p>perform on a range of instruments confidently to an audience</p> <p>create simple songs reflecting the meaning of the words?</p>	<p><u>Spring term 1</u></p> <p>Film Music</p> <p><u>Spring Term 2</u></p> <p>Theme and variations (Pop art)</p>		<p><u>Summer 1</u></p> <p>Baroque</p> <p><u>Summer 2</u></p> <p>Composing and performing a leavers song.</p>	

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	compose music that reflects its given intentions e.g. a rap, a march identify 'what happens when' within simple structures use musical vocabulary and knowledge to help identify areas for development or refinement when composing					
PHSE/RSE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	
No Outsiders	<p>The Island Armin Greder</p> <p>To consider causes of racism.</p>	<p>Introducing Teddy</p> <p>Jessica Walton and Dougal MacPherson</p> <p>To show acceptance and non-judgement</p>	<p>The Proudest Blue</p> <p>Ibtihaj Muhammed and S.K. Ali</p> <p>To consider how new experiences affect us</p>	<p>You need to chill!</p> <p>Juno Dawson</p> <p>To consider responses to change</p>	<p>You're so amazing!</p> <p>James and Lucy Catchpole</p> <p>To consider attitudes towards disability</p>	<p>Saving the butterfly</p> <p>Helen Cooper and Gill Smith</p> <p>To consider how experiences shape us</p> <p>A Day in the Life of Marlon Bundo</p> <p>Marlon Bundo and Jill Twiss</p> <p>To consider democracy</p>
Science	Circulatory system - Transport role of		Classifying living things,	Electrical circuits and components - Series	Light theory - Light facts; how light	Evolution and Inheritance - Five

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	the circulatory system, Main parts and functions of circulatory system, healthy lifestyle choices, effects of harmful substances on the body.		classification keys, Adaptations: Investigations – Can we slow cooling down? How do animals stay warm?	circuits; circuit components; recognised circuit symbols; investigating circuit components; electric currents; voltage; researching cells and batteries; investigating voltage changes; working scientifically – identifying and classifying, pattern seeking, comparative test, research.	travels; light, sight and the human eye; visible light; perceiving colour; shadows; reflections; plane, concave and convex mirrors; measuring light; refraction; working scientifically – identifying and classifying, comparative tests, pattern seeking, research	kingdoms, microorganisms and viruses; classifying fossils; Theory of evolution and evolutionary tree diagrams; inheritance and variation; natural selection and survival of the fittest; adaptations in bird’s beaks; adaptations in plants; artificial selection; testable hypothesis; working scientifically – identifying and classifying, comparative test, pattern seeking, research.
PE	Fitness Hockey	Dance Football	Gymnastics 1 Orienteering	Gymnastics 2 Tennis	Rounders Netball	Basketball Athletics
RE	To understand the variety of religious beliefs around the world.	Christianity – Christian life Christingle	Judaism – Torah and the Commandments	Judaism – Jewish Life	Know important features of Hinduism and make connections with other religions	Humanism – Humanist ethics Other world views

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	Different Holy books Creation Story/Big Bang Theory	Explore Jesus teaching as a foundation for Christian living.	To describe Important objects and the history of Jewish faith.	How and why are special times celebrated? Easter, Pesach (Passover) and Eid-ul-Fitr	Dharma Living a Hindu life	Human relationships and companionship; our ability to empathise with other humans and animals.
MFL French (KS2)	At school	Planets	At the weekend	Healthy lifestyle	Me in the world	World war II

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