



### EYFS Curriculum

#### This Term...

##### Welcome to The Abbey Primary School...

During the Spring 2 term, the children in Reception will be developing a growing independence as they take on new challenges across the learning environment. They will begin to make confident choices about where they want to learn, selecting resources with increasing purpose and taking pride in completing tasks on their own. Whether exploring outdoor activities, tackling trickier fine-motor tasks, or experimenting with new creative ideas, they will develop resilience and a willingness to “have a go.” This growing independence will help them develop problem-solving skills, self-belief, and a real sense of achievement.

##### Ready Steady Grow

In our curriculum sessions, the children will be learning the story of Jack and the Beanstalk and planting seeds, watering them, observing changes, and talking about what plants need to survive. This builds early scientific thinking and responsibility. We will be focusing on Spring and seasonal change. Exploring signs of spring outdoors helps children notice buds, blossoms, longer days, and warmer weather, strengthening their awareness of the world around them. We will also look at new life. Learning about baby animals, life cycles, and the idea of growth helps children make sense of how living things begin and develop over time.

##### Nursery

Nursery started this term explored the festival of Lunar/Chinese New Year. The children have been drawing and making Chinese dragons and exploring the sights and smells linked with this colourful and exciting festival. The children are currently leading their learning, and they will be exploring lots of different vehicles over the next two weeks after having demonstrated lots of interest in the cars. (Although they will be keeping the vet role play area open as they have loved playing in there!) The term will end with a focus on springtime and planting and growing.

#### Thought of the term...



**Be honest and helpful**  
**Self-respect and responsibility**  
**InMAT value: Integrity**

#### PE Days

**Reception**  
**Wednesday and Thursday**

#### How I can help my child at home. Supporting at home...

##### Reading and Phonics

In Reception, please support your child to practise either their sound sheet or book that is sent home. Please read short sentences to practise reading. We ask that you practise and support your child with this a minimum of three times a week signing the reading record each time.

In Nursery, we are listening to stories, singing songs and rhymes. Activities that will support this: Join in with a wide range of rhyming stories. Sing nursery rhymes and songs at home. Talk with your child about favourite stories and story characters.

**Number** — In Reception, we are learning our number bonds to 10. Number bonds to 10 help children understand how numbers fit together, building a strong foundation for early addition and subtraction..  
Activities that will support this: subtraction songs E.G 10 Green bottles, 10 in a Bed, discussing how groups get smaller - I had 5 chips, I've eaten 2, there's 3 left. Talking about patterns around you.

In Nursery, we are working with numbers up to 5, making repeating patterns and comparing shapes  
Activities that will support this: count everyday actions, talk about numbers you can see around you, notice patterns around you.

#### Dates for the diary.

- 5th March – World Book Day (dress up as a book character or detective)
- 17th March – Parents’ Evening (3.40 – 5.40pm)
- 19th March – Parents’ Evening (3.40 – 7.30pm)
- 19th March – Red Nose Day – Mufti Day
- 20th March – School event in memory of Renuka Popat
- 26th March – Friends Easter Disco (Year 3 – 5pm – 6pm. Year 4 – 6.15- 7.15pm)
- 27th March – Easter Bonnet Competition
- 13th April- Training Day (school closed to pupils)
- 14th April- school re-opens to pupils 8.40am

#### Reading Recommendations

