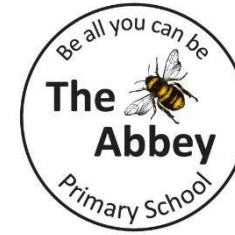


PE and School Sport Premium 2025/26
The Abbey Primary School
Headteacher – Mrs E Killick, PE Coordinator – Mr C Plowman



sport, for the benefit of primary-

The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and aged pupils, in the 2025 to 2026 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

The National Curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits, while embodying the core principles of PE Planning to develop their: social, personal, physical, creative, cognitive and health and fitness skills.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer. This means that The Abbey Primary School will use the premium to:

- Increasing all staff's confidence, knowledge and skills in teaching PE and sport
- Increasing engagement of all pupils in regular activity and sport
- Raising the profile of PE and sport across the school, to support whole school improvement and the bottom 20% within PE lessons.
- Offer a broader and more equal experience of a range of sports and physical activities to all pupils
- Maintain high levels of participation in competitive sport
- To establish links between school and outsourced PE clubs to provide more sporting opportunities

Key outcome indicators; updated for 2024-2025

- Staff confidence knowledge and skills have improved and high-quality teaching implemented across new PE curriculum
- Bottom 20% consistently able to access content of PE lessons, independently and with support

- Established links between school and outsourced PE clubs to create a pathway for children to progress
- Variety of sports covered across PE curriculum, extra-curricular clubs, lunchtime games and competitions entered
- Maintain an increased number of individual children accessing competitive sport through school events / external competition
- Provide whole school experience days to enrich children's personal development

Key priorities to date	Key achievements / What worked well Evidence of impact	Key learning / What will change next year (2025/26)
<p>- Staff confidence knowledge and skills have improved and high-quality teaching implemented across the PE curriculum</p>	<p>Consistent delivery of PE Curriculum by staff through the use of PE Planning (change of scheme) across a wide range of sports.</p> <p>Previous teacher feedback identified the curriculum content for Dance and OAA did not match the same standard as other units. This prompted the exploration of a new framework to align with the school's PE Curriculum. As a result, scheme changed (as above) and implemented a fitness unit to meet the needs of our children, as well as an African dance workshop for all children. Staff happy with the new scheme.</p>	<p>PE Planning to remain based on staff feedback.</p> <p>Extra CPD for staff on gymnastics needed.</p>
<p>- Increased number of children able to access PE and extra-curricular sport</p>	<p>Inter-house competitions focusing on skills that children have learnt during PE lessons. All children able to access internal competitive sport.</p> <p>Sports Day provided with Pacesetters. All children were able to access and participate in competitive sport during the event.</p> <p>All children able to access sporting activities during break and lunchtimes.</p> <p>PE kit provided for children without kit to remove this barrier from children taking part.</p> <p>68 children took part in external sport competitions, of those, 18 (26%) children received Pupil Premium.</p> <p>CP and WB provided a multi sports club in the summer term.</p>	<p>Greater number of children targeted for internal and external PE events.</p> <p>Experience days provided to enrich all children's personal development.</p> <p>Maintain records of pupils involved in competitive sport, ensuring children from different demographics are encouraged to participate in competitive sport.</p> <p>Multi-sport club to continue for the 2025/2026 academic year.</p>
<p>- Established links between school and outsourced PE clubs to create a pathway for children to progress</p>	<p>Hotshots and gymnastics club throughout the year. Pupil premium children offered funded places in clubs.</p> <p>Bikeability provided and accessed at different levels for EYFS, Year 1, 2, 4 and 5.</p>	<p>Increased engagement with clubs from the local community.</p>

<p>- Variety of sports covered across PE curriculum, extra-curricular clubs, lunchtime games and competitions entered</p>	<table border="1"> <thead> <tr> <th>Year Group</th> <th colspan="2">Autumn Term</th> <th colspan="2">Spring Term</th> <th colspan="2">Summer Term</th> </tr> </thead> <tbody> <tr> <td>EYFS</td> <td>Movement development</td> <td>Dance</td> <td>Ball skills</td> <td>Working with others</td> <td>Throwing and catching</td> <td>Fun and games</td> </tr> <tr> <td rowspan="2">Year 1</td> <td>Fitness</td> <td>Dance</td> <td colspan="2">Gymnastics Unit 1 & 2</td> <td>Tennis</td> <td>Rounders</td> </tr> <tr> <td>Basketball</td> <td>Netball</td> <td>Hockey</td> <td>Football</td> <td>Orienteering</td> <td>Athletics</td> </tr> <tr> <td rowspan="2">Year 2</td> <td>Fitness</td> <td>Dance</td> <td colspan="2">Gymnastics Unit 1 & 2</td> <td>Rounders</td> <td>Tennis</td> </tr> <tr> <td>Netball</td> <td>Basketball</td> <td>Football</td> <td>Hockey</td> <td>Orienteering</td> <td>Athletics</td> </tr> <tr> <td rowspan="2">Year 3</td> <td>Fitness</td> <td>Dance</td> <td colspan="2">Gymnastics Unit 1 & 2</td> <td>Basketball</td> <td>Rounders</td> </tr> <tr> <td>Football</td> <td>Hockey</td> <td>Netball</td> <td>Orienteering</td> <td>Athletics</td> <td>Tennis</td> </tr> <tr> <td rowspan="2">Year 4</td> <td>Fitness</td> <td>Dance</td> <td colspan="2">Gymnastics Unit 1 & 2</td> <td colspan="2">Swimming</td> </tr> <tr> <td>Football</td> <td>Hockey</td> <td>Tennis</td> <td>Orienteering</td> <td>Athletics</td> <td>Rounders</td> </tr> <tr> <td rowspan="2">Year 5</td> <td>Fitness</td> <td>Dance</td> <td colspan="2">Gymnastics Unit 1 & 2</td> <td>Rounders</td> <td>Basketball</td> </tr> <tr> <td>Hockey</td> <td>Football</td> <td>Orienteering</td> <td>Tennis</td> <td>Netball</td> <td>Athletics</td> </tr> <tr> <td rowspan="2">Year 6</td> <td>Fitness</td> <td>Dance</td> <td colspan="2">Gymnastics Unit 1 & 2</td> <td>Rounders</td> <td>Basketball</td> </tr> <tr> <td>Hockey</td> <td>Football</td> <td>Orienteering</td> <td>Tennis</td> <td>Netball</td> <td>Athletics</td> </tr> </tbody> </table> <p>Extra-curricular clubs provided by external companies include: Basketball, Gymnastics, Football and dodgeball.</p>	Year Group	Autumn Term		Spring Term		Summer Term		EYFS	Movement development	Dance	Ball skills	Working with others	Throwing and catching	Fun and games	Year 1	Fitness	Dance	Gymnastics Unit 1 & 2		Tennis	Rounders	Basketball	Netball	Hockey	Football	Orienteering	Athletics	Year 2	Fitness	Dance	Gymnastics Unit 1 & 2		Rounders	Tennis	Netball	Basketball	Football	Hockey	Orienteering	Athletics	Year 3	Fitness	Dance	Gymnastics Unit 1 & 2		Basketball	Rounders	Football	Hockey	Netball	Orienteering	Athletics	Tennis	Year 4	Fitness	Dance	Gymnastics Unit 1 & 2		Swimming		Football	Hockey	Tennis	Orienteering	Athletics	Rounders	Year 5	Fitness	Dance	Gymnastics Unit 1 & 2		Rounders	Basketball	Hockey	Football	Orienteering	Tennis	Netball	Athletics	Year 6	Fitness	Dance	Gymnastics Unit 1 & 2		Rounders	Basketball	Hockey	Football	Orienteering	Tennis	Netball	Athletics	<p>Successful implementation of new PE Curriculum – PE Planning.</p> <p>Ensure staff are supported with the content of PE lessons due to change in scheme.</p>
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<p>- Increased number of individual children accessing competitive sport through school events / external competition</p>	<p>Internal opportunities provided for every child – Inter-house competitions, Sports Day and within PE lessons and clubs.</p> <p>External competitions attended include – Winter Olympics, Dodgeball, Football, The Cube, Athletics.</p>	<p>Greater number of children targeted for internal and external PE events – experience days.</p> <p>Maintain records of pupils involved in competitive sport, ensuring children from different demographics are encouraged to participate in competitive sport.</p>																																																																																												
<p>- Provide all children access to Enrichment Days</p>	<p>All children accessed both an African Workshop and Rubicon (scooter and skateboarding) sessions.</p>	<p>Maintain enrichment days, although focusing on different activities</p>																																																																																												

All allocated funding (£19,140) was spent as planned on the Sports Premium Strategy 2024/25.

Swimming and Water Safety

Funding may be used for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Funding may not be used for:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome	
	2024/25 (Year 6)	2024/25
Swim competently, confidently and proficiently over a distance of at least 25 metres	35%	26%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	35%	26%
Perform safe self-rescue in different water-based situations	35%	26%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	NO	NO

The Abbey Primary Sport Premium Grant: 2025-26

Context: Sport Premium funding at The Abbey Primary School is used to encourage healthy lifestyles and develop sporting ability. To do this, we spend our Sports Premium Grant in five areas:

1. Quality PE Lessons
2. Active Playground/supporting bottom 20%
3. Intra-school sport
4. Inter-school sport
5. Experience days / Enrichment/Personal Development

1. Quality PE lessons

Aim: For all pupils to be able to access high quality, active and well-resourced PE lessons throughout the school.

Action	Timescale	Responsibility	Impact & sustainability	Cost
1.1 To continue to use PE Planning to ensure high quality lessons, that meet the aims of the National Curriculum are delivered.	Teachers to continue to use PE Planning for 2025/26 academic year.	CP to monitor PE curriculum, carry out pupil and staff voice.	Teachers are confident teaching PE Planning after a successful 2024/25 academic year implementing new scheme. Teachers to continue to use planning, resources and videos as a tool to deliver high quality teaching.	£344
1.2 Resources/equipment to be maintained and replenished to ensure delivery of 'High Quality' PE lessons where every child is actively and safely engaged and can access the curriculum.	All resources to be updated during the academic year (as necessary).	CP to monitor and audit PE stock and create orders for new resources throughout the year. These resources will align with the PE long term overview.	Increased staff confidence and motivation when delivering PE lessons due to resources being maintained and fit for purpose.	£1000
1.3. Staff CPD for areas of low confidence - gymnastics	Training day prior to teachers delivering gymnastics in PE	CP to organise.	Staff voice how effective and more confident they feel delivering gymnastics	£500

2. Active playground/supporting bottom 20%

Aim: An apprentice to engage children during lunchtime and support bottom 20% in PE				
Action	Timescale	Responsibility	Impact & sustainability	Cost
2.1 Pacesetters apprentice + Lunchtime engagement	Throughout the 2025/26 academic year	CP to liaise with Pacesetters apprentice to ensure a range of sporting activities are available and a variety of groups of children are engaged during lunchtimes. Teachers to liaise with apprentice on who the apprentice should support and develop core skills.	Children can access engaging and active opportunities at lunchtime to increase their physical activity. Activities are accessible to pupils of all abilities to develop core skills.	£13,796
2.2. <i>Pacesetters apprentice – supporting bottom 20% during PE lessons (teachers present in lesson)</i>	Throughout the 2025/26 academic year	CP to liaise with Pacesetters apprentice and teachers in order to support bottom 20%.	Bottom 20% to be supported in order to improve fine motor and sport specific skills, so they can access PE with an increasing amount of independence.	Cost covered within apprentice from 2.1
3. Intra-school sport				
Aim: <i>For all pupils to have regular opportunities to engage in competitive sporting activity with other pupils at our school in a range of activities</i>				
Action	Timescale	Responsibility	Impact & sustainability	Cost

3.1 Develop a rolling programme of intra-school sports for KS1 and KS2. (House competitions & Sports Day)	All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.	Pacesetters to provide an afternoon each term on a rolling program (Inter-house competitions). Sports Day to be led by CP with the help of the apprentice.	Children will have the opportunity to participate in competitive sport within school.	Cost covered within apprentice from 2.1.
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4. Inter-school sport

AIM: For as many pupils as possible to have regular opportunities to engage in competitive sporting activity with pupils from other schools in a range of activities.

Action	Timescale	Responsibility	Impact & sustainability	Cost
4.1 External Pacesetter competitions	Throughout the 2025/26 academic year	CP to liaise with Pacesetters.	Children have the opportunity to experience a range of competitive sports through Pacesetters.	£450 – entry fees £1100 – transport
5. Experience Days / Enrichment/Personal Development				

Aim: To enrich the experiences and personal development of all children through sport experience.

Action	Timescale	Responsibility	Impact & sustainability	Cost
5.1 Experience days – Outsourced i.e. Rubicon, Clubbercise, Assemblies, Workshops. Experience days – staff lead	Throughout the 2025/26 academic year Summer term? CP to lead experience day/s so all children have the opportunity to access a range of sports not included in the long term overview i.e. Badminton/Cricket day.	CP to provide a session for each class within the school. CP to liaise with external provider on activities CP can't deliver	Experience days provided to enrich all children's personal development and participation in sport.	£2000 – this is broken down into £1000 for external providers (on experiences CP can't deliver) and £1000 for supply cover for CP

Projected funding - £18790

Total projected spend - £19, 190