



Accelerated Learning Action Plan – Sept – Dec 2020 March – July 2021

School Name: The Abbey Primary School

Year group	National Data End of Year	Data	Baseline Measure	Plans to Accelerate Learning How are you going to do this? What will you change?	Times and who	Cost	Impact Oct to December Assessment
Year 1	National 2019 Phonics 82%	Dec 2020 Phonics 83%	Phonics Baseline	<p>Rigorous phonics teaching, following Recovery Plan (September – December 2020) -3 session per day Phonics Check in September 2020 to identify gaps and interventions to be put in place to support children.</p> <p>Phonics has been an integral part of remote learning with 'live' lessons for EYFS and KS1. From March 2021, phonics assessment and Phase 5 assessment to identify gaps in their learning.</p>	<p>All Year1 CTs & TA Week Beg: 7th Sept 2020</p> <p>From March 2021 KS1 staff particularly EYFS and KS1 TAs</p>	<p>No additional cost</p> <p>No additional cost for Roade Reading Hub as school</p>	<p>Phonics results were in line with National in December 2020. Interventions have been successful and showed improved results for the children.</p>

				<p>All staff have completed Phonics training/assessment with Roade Reading Hub and SLT now discussing with Phonics Lead – Janet Thompson. New Assessments for Letters & Sounds.</p> <p>Support has been identified for Spelling throughout the school for all staff.</p>		meets criteria for support.	
Year 2	<p>National 2019 RWM 74% R 80% W 74% M 84%</p>	<p>Phonics Check Nov 2020 94% Dec 2020 RWM R 19% 50% W 29% M 52%</p>	Phonics and PiXL	<p>First Quality teaching led by experienced Year 2 teacher who is also KS1 Moderator for LA Phonics Interventions for identified children.</p> <p>December 2020 data shows the impact of this cohort starting Mastery Maths curriculum in EYFS and Year 1 Power Maths. Despite Lockdown March – July 2020, December results are very pleasing and show the impact of First Quality teaching in EYFS and KS1.</p> <p>Remote Learning has had a positive impact with 97% accessing google classroom and 'live' lessons.</p> <p>Following PiXL Implications for Teaching Report (Dec 2020) shows that Girls Maths was a concern. Girls will become a key focus in lessons and identified girls are in B1 Maths groups for intervention.</p> <p>PP children in Year 2 are receiving Interventions for B1 Reading, Phonics, S & L, Thrive, B1 Maths, Play therapy and Lego therapy. Play therapy has continued throughout Lockdown as child has been in school.</p>	All Year 2 CTs and TAs	No additional cost	<p>Phonics and PiXL</p> <p>December 2020 Phonics results were above National at 94%. Only 3 children did not pass, two have SEN and 1 is EAL. PiXL results are very strong for Dec 2020.</p>

Year 4		Dec 2020 RWM 17% R 42% W 23% M 40% GPS 43%		From April 2021, from PiXL Implications for Teaching Report (Dec 2020) we have identified PP children for National Tutoring Programme (NTP) for GPS and Reading. All PP children are receiving PiXL therapies from March 2021 within school.	CTs and NTP tutor	NTP Cost £213.75 for 1: 3	
Year 5		December 2020 RWM 15% R 54% W 29% M 29% GPS 42%		<p>From PiXL Implications for Teaching Report (Dec 2020) we have identified groups for Reading and Maths Interventions. We have reviewed FFT Targets for May 2022 so all staff are aware of what the children should be achieving and if they have achieved these scores, they need to ensure these children are appropriately challenged.</p> <p>Reading and Maths will have B1 groups led by part-time Booster teachers for English and Maths. Due to Lockdown this started on 8th March 2021.</p> <p>Due to one teacher shielding A2 Maths groups will start on 12th April 2021.</p> <p>NTP -We have identified GPS and Reading for PP children in Year 5, we anticipate this will start in April 2021.</p> <p>From April 2021, additional teacher to support Power Maths lessons for both Year 5 classes as Maths identified as an issue from December 2020 data. With recent Lockdown we need to ensure Maths strategies have been embedded.</p>	<p>Booster Teacher – Reading</p> <p>Booster Teacher – Maths</p> <p>Year 6 teacher – Maths A2 groups</p>	<p>NTP Cost £213.75 for 1: 3 tuition Awaiting confirmation re: number of children</p> <p>Additional teacher £13,587 from 12th April –20th July 2021</p>	

<p>Year 6</p> <p>Focus year group for all Primaries</p>	<p>National 2019</p> <p>RWM 65%</p> <p>R 73%</p> <p>W 78%</p> <p>M 79%</p>	<p>December 2020</p> <p>RWM 20%</p> <p>R 57%</p> <p>W 28%</p> <p>M 42%</p> <p>GPS 52%</p>	<p>PiXL</p>	<p>Year 6 teacher to focus on 1:1, 1:2 tuition Focus on Maths with Year 6 Maths specialist teaching these groups of children.</p> <p>DTTR place value assessment (week beg: 7/9/20) and Sept PiXL Arithmetic test to assess current attainment</p> <p>QLA from PiXL will be used to –</p> <ul style="list-style-type: none"> • Inform weekly teaching of Arithmetic • Find whole cohort gaps in learning • Identify specific gaps for individual children <p>Target for identified children to achieve 25+ in Arithmetic test for Nov 2020 PiXL</p> <p>55 out of 60 children were accessing 'live' lessons in Maths, English and GPS during this Lockdown. Power Maths continued and children were sent home sheets from workbooks to ensure there was continuity in their learning.</p> <p>March 2020, we have additional support in place for Year 6 to support Power Maths as Year 6 teacher who is shielding is teaching 'live' lessons via Zoom to both classes.</p> <p>Additional teacher covering in Year 6 is able to identify gaps in learning and address during the lesson focusing on PP children.</p> <p>PiXL 3 in 3 is part of our curriculum and will continue to be used from March 2021 to identify and address gaps in learning.</p> <p>Arithmetic Test Paper 1 (2018) will identify specific gaps for Year 6 children. Year 6 Maths teacher will ensure these gaps are addressed so that children are secondary ready and able to access Year 6 PiXL Maths papers in June 2021.</p>	<p>Additional teacher to cover Year 6 teachers For afternoons and take interventions</p>	<p>Additional teacher £5692 From 21/09/20 – 31/12/20</p> <p>Additional teacher £1544 a.m. Cost 08/03/21 – 26/03/21</p>	<p>PiXL Assessments</p> <p>The impact from additional support with Maths has been positive. Whilst Maths was 42% in Dec 2020, 12 children @99 – therefore difference of 12%.</p>
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Signed off: **CEO** _____

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