



The Abbey Primary School Remote Learning Plan

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online- Teachers will set work on Google classroom which follows the same teaching sequence as if the children were in school. Topics will follow our creative curriculum. Online teaching videos will be accessed from quality resources such as Oak Academy, White Rose Maths and BBC Bitesize to support learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- EYFS/KS1- There will be daily tasks set on Google Classroom, which include 1 English task (including 1 weekly reading comprehension), 1 Phonics task, 1 Maths task, 1 topic/ RE based task. PSHE/ Well-being tasks to be set weekly. Pupils are expected to access TTRS/ Numbots/ Teach Your Monster to Read daily and this will be monitored by teachers.

KS2- There will be daily tasks set on Google Classroom, which include 1 Reading task, 1 SpAG task and 1 writing task (including 1 weekly reading comprehension), 1 Maths task, 1 topic/ RE based task. PSHE/ Well-being tasks to be set weekly. Pupils are expected to access TTRS daily and this will be monitored by teachers.

- Challenges to be set for more able pupils to extend learning. This will be an extension of the task or a separate challenge.

- Lessons will follow the same teaching sequence and curriculum plan as if the children were in school.

- Teachers to provide clear instructions of task expectations, providing good examples where appropriate. Teachers will use online quality teaching videos from Oak Academy, White Rose Maths and BBC Bitesize to support teaching of concepts.

- This will then become live teaching for Maths and English daily for Year 1 -6. EYFS will provide live teaching of Phonics and Number daily.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>EYFS children will receive up to 3 hours a day of remote teaching/independent work.</p> <p>This will consist of:</p> <ul style="list-style-type: none"> 1 Phonics session per day 1 Number session per day 1 Topic session per day
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	<p>KS1 children will receive 3 hours a day of remote teaching/independent work.</p> <p>This will consist of:</p> <p>English – 1 hour a day</p> <p>Maths – 1 hour a day</p> <p>Other subjects – 1 hour a day</p> <p>KS2 children will receive 4 hours a day of remote teaching/independent work.</p> <p>English – 2 hours a day</p> <p>Maths – 1 hour a day</p> <p>Other subjects – 1 hour a day</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Google classroom will be used to set work for remote education. We will also use Zoom for live remote teaching which will also be uploaded onto the Google classroom stream as a recorded video.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where children do not have access to a device at home they are encouraged to ring the school office to inform us. We will then assess if they are able to be lent a device. Priority will be given to Pupil Premium children. If we are able to lend a device, parents/carers will be asked to complete a 'Device Loan agreement contract'.
- Where children do not have access to internet at home they are encouraged to ring the school office to inform us. The Abbey Primary school will apply on behalf of parents/carers to the 'Increase mobile data for disadvantaged students' Government scheme.
- The Abbey Primary School aim for all children to have access to a device and the internet to complete online learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Year 1-6 live teaching (online lessons) for English and Maths daily. EYFS live teaching (online lessons) for Phonics and Number daily.
- recorded teaching (e.g. Oak National Academy lessons and BBC Bitesize)
- Year 1-6 will have Power Maths printed paper packs will be sent home to support online learning
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with remote learning daily and submit all work set on Google Classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work submitted online will be monitored by a teacher daily and used to plan future lessons.

Teachers will use the stream page of Google Classroom to address common misconceptions and questions asked by pupils. This will also be used to offer daily whole class feedback to pupils.

Children that are not engaging with the work set or are not submitting work set will be contacted by a teacher via phone to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will:

- Post daily on the Google Classroom stream, giving whole class feedback and further guidance as necessary, arising from questions by pupils. Teachers will not name any specific pupil on the stream, but may show good examples of work. Year 1 -6 teachers will feedback with '2 stars and a wish' on each task set (with the exception of PE and PSHE) on the main stream page, scheduled to post at 8.30am the following morning (Friday's work to be posted on Monday morning). EYFS teachers will respond with feedback verbally during live lessons daily and a star and a wish for Phonics and Maths once per week.
- Provide assessment work to monitor progress of pupils and adapt lessons accordingly.
- Teachers will not respond by private message to any pupil. If a question is raised by private message from a pupil, guidance to be given on the main stream page. Where a parent has contacted the teacher with more detailed concerns, the teacher may call the parent to offer further support.
- During live teaching (online lessons) teachers will provide ongoing feedback throughout the lesson to pupils. Pupils can communicate through the chat function on Zoom, this may be questions about what they are learning, misconceptions or answers to a task set within the live lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Google Classroom activities to be set an appropriate access level for the Year group, such as phonic videos and songs for EYFS and more complex research and document creation for KS2.
- Work set will be differentiated to challenge more able pupils and offer adaptations for those with SEND. This may be shown as Bronze, Silver and Gold. Some pupils with significant SEND, who are unable to access their year group learning for English and Maths, will be given an individualised remote learning pack at their own academic level.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

EYFS

Tasks will be set on Google Classroom using high quality resources such as Oak Academy, BBC Bitesize and Letters and Sounds. This will follow the same teaching sequence as if children were in school. Work submitted should be monitored by a teacher daily. EYFS teachers will provide daily feedback on work submitted and ways forward.

Year 1-6

Children will be provided with Zoom links on Google Classroom with resources for English and Maths. There will also be resources on Google Classroom for other subjects. This will then ensure their learning will be in line with children in school. Work submitted should be monitored by a teacher daily and daily feedback will be given during live lessons. Teachers will provide weekly feedback in the form of 2 stars and a wish for English, Maths and Topic on a Friday. This is to be posted at 3:30pm.