



PE and School Sport Premium 2021/22

The Abbey Primary School
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The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits, while embodying the core principles of REAL PE to develop their: social, personal, physical, creative, cognitive and health and fitness skills.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer. This means that The Abbey Primary School will use the premium to:

1. Develop or add to the PE, physical activity and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
3. To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
4. Strive to nurture and develop the whole child in preparation for their life ahead in an inclusive learning community which challenges every child through physical education.

Key outcome indicators; updated for 2021-2022

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2020/2021

Key priorities to date	Key achievements / What worked well What evidence is there of impact on your objectives	Key Learning / What will change next year (2021/2022) Does this impact reflect value for money in terms of the budget allocated
<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>To promote children having 30 minutes of additional exercise at school each day. To improve children’s fitness levels.</p>	<p>Due to Covid-19 bubble arrangements, all year groups have had sole access to sporting activities on the playground during break and lunchtimes - Basketball, football, outdoor gym, sporting equipment, table tennis. Additional equipment was purchased to ensure full participation for all year groups. Children have continued to use sporting equipment to develop games, co-operation and rules.</p> <p>External sports coach employed to involve wider range of children in sporting activities during lunchtime. This included Year 4, 5 and 6 due to Covid-19 bubbles.</p> <p>Post lockdown and easing of restrictions hotshots and Pacesetters gymnastics clubs commenced. Pupil premium children offered funded sports club places.</p> <p>Bikeability implemented in Year 6 and Year 5. Year 4 completed level 1 bikeability. Year group inter house competitions completed throughout the summer term.</p> <p>All children accessed Mindful Minis workshops from EYFS – Year 6 with follow up activities integrated into PE curriculum.</p>	<p>Children to continue to be given access to a range of sporting activities and equipment to encourage exercise and fitness.</p>

<p>The profile of PE and sport being raised across the school as a tool for whole- school improvement Staff, parents and children all to become more aware of the sporting opportunities across the school and their benefits.</p>	<p>School sporting events shared with parents on social media platforms.</p>	<p>To continue to share sporting events on Social media platforms.</p> <p>Pacesetter events and NSSP events are booked for 2021/2022 year across the school.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport For there to be a consistent approach to teaching PE across the school and all lessons are graded good or better. To improve subject knowledge and confidence of staff when teaching PE.</p>	<p>PE Hub scheme implemented effectively across the school. New equipment purchased to enable teaching of all sports on PE Hub.</p>	<p>2021/2022 – PE co-ordinators to ensure all Year groups are using and confident implementing the PE scheme and offer any support needed.</p> <p>To continue to use the PE Hub scheme effectively.</p> <p>Teachers to focus on gymnastics and dance when indoor PE can continue due to Covid-19.</p>
<p>Broader experience of a range of sports and activities offered to all pupils To enhance the extra-curricular sporting clubs offered. To create links with local sporting clubs and coaches to provide a broader range of sports available to the children in school.</p>	<p>Due to Covid-19, Year group bubbles had access to in school inter-house competitions.</p> <p>Hotshots and Pacesetters gymnastics offered to Year group bubbles during the summer term.</p>	<p>2021/2022 cluster events booked.</p> <p>Events will continue to be available in school.</p>
<p>Increased participation in competitive sport For the school to be successful in gaining the School Games Mark Bronze Award.</p>	<p>Due Covid-19 sporting competitions were not run during the 2020/2021.</p>	<p>2021/2022 cluster events booked.</p> <p>Further range of children attending events. PP children involved in every event.</p>

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome	
	2019/20	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	28.3%	31.6%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	28.3%	31.6%
Perform safe self-rescue in different water-based situations	36.6%	31.6%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	NO	NO

The Abbey Primary Sport Premium Grant: 2020-21

Context:

Sport Premium funding at The Abbey Primary School is used to encourage healthy lifestyles and develop sporting ability. To do this, we spend our Sports Premium Grant in four areas:

1. Quality PE lessons
2. Active playground
3. Intra-school sport
4. Inter-school sport

Quality PE lessons £3922.94

AIM: For all pupils to be able to access high quality, active and well-resourced PE lessons throughout the school.

Action	Timescale	Responsibility	Impact & sustainability	Cost	Evaluation
1.1 To use PE Hub to ensure high quality, well planned and well-resourced lessons are delivered.	Teachers to continue to use PE hub for new school Year. Support staff new to Year groups.	GH/WB to monitor PE curriculum, carry out pupil and staff voice.	Teachers are becoming increasingly confident using PE hub planning. With the intention of teachers being able to use planning, resources and videos as a base to deliver high quality PE lessons across the curriculum with confidence.	£455	
1.2 Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity. School Partnership SLA cost.	All resources for curriculum stores updated during the year (as necessary).	GH/WB to constantly monitor and audit PE stock and create orders for new resources throughout the year. These will align with the implementation of PE Hub.	The increased motivation of staff for PE has encouraged them to use a wider range of resources to extend their knowledge and skills when planning and teaching lessons.	£1339.94	
			The focus is now to bring in resources to enable teachers to build on their training and for children to remain active and reach their full potential.		
1.3 To provide pupils with the opportunity to complete Bikeability Level 2.	Training for Year 5 & 6 in Term 1 (48 children) and Year 4 in Term 4	RB/NR to liaise with Bikeability.	Year 4, 5 & 6 children to complete Bikeability to encourage healthy lifestyle with riding to school.	£528	

1.4 To provide swimming opportunities to children who have missed swimming curriculum due to Covid-19 pandemic.	Dependent on availability of swimming pool.	GH/WB to liaise with HR.	Year 5 children given the opportunity to attend swimming lessons due to missing swimming curriculum during the Covid-19 pandemic.	£1600	
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Active playground £12665

Aim For the playground to be a safe healthy environment full of child led physical activity

Action	Timescale	Responsibility	Impact & sustainability	Cost	Evaluation
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2.1 To provide support, development and training for the <i>Young Leaders</i> initiative: Training of new <i>Young Leader</i> cohort in Term 6. Resources to deliver <i>Young Leaders'</i> sessions.	New Young Leader cohort trained by the end of June (Term 6) to enable leaders to commence Sept 22.	GH/WB to arrange <i>Young Leader</i> training for the new cohort through Pacesetter Sport.	To increase sustainability, the current Young Leaders will work alongside Pacesetter to train 60 Y5 children in preparation for Y6.	£600.00	
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2.2 To organise a rota of physical activities so that pupils of all ages have the opportunity to access a wide range of sports independently on a daily basis. Led by Pacesetter coaches.	Coaches in place from September 2021 on both KS1 and KS2 playgrounds	GH/WB to liaise with Pacesetter coaches to ensure a range of sporting activities are available and a variety of groups of children are engaged.	Increased physical activity levels on the playground will contribute to the development of healthy lifestyles and enjoyment of regular participation in sport.	£12065	
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3. Intra-school Sport £2934

AIM: For all pupils to have regular opportunities to engage in competitive sporting activity with other pupils at our school in a range of activities.

Action	Timescale	Responsibility	Impact & sustainability	Cost	Evaluation
3.1 To provide an even wider range of extracurricular sports clubs in KS1 and KS2 throughout the year.	Pacesetters (Year 1-4) Hotshots (Year5/6)	GH/WB to co-ordinate clubs on a yearly basis, liaise with external providers and keep registers of participants.	Children will have a wide range of opportunities to participate in competitions within the clubs through internal leagues and competitions.	£2000	
3.2 Develop a rolling programme of intra-school sports for KS1 and KS2.	All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.	Pacesetters to provide an afternoon each term on a rolling program.	After review of last year's Sports Development plan there is a requirement to provide intra school sports more frequently.	£384	
3.3 Sports Days	Term 6	GH/WB to liase with Abbeyfield and Pacesetters.	Children to have the opportunity to take part in a wide range of activities in Sports Days.	£550	

4. Inter-school Sport £2009

AIM: For as many pupils as possible to have regular opportunities to engage in competitive sporting activity with pupils from other schools in a range of activities.

Action	Timescale	Responsibility	Impact & sustainability	Cost	Evaluation
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<p>4.1</p> <p>Whole school to participate in Mindful Minis to develop healthy mind and body.</p>	<p>Term 3</p>	<p>GH/WB to co-ordinate with Mindful Minis</p>	<p>To raise the profile of physical and mental wellbeing throughout the school and homes of pupils.</p>	<p>£1499</p>	
<p>4.2</p> <p>To participate in sporting competitions</p>	<p>Throughout the Year</p>	<p>GH/WB to liase with Pacesetters and NSSP</p>	<p>Children have the opportunity to experience a range of competitive sports through NSSP and Pacesetters .</p>	<p>£2850</p>	

Total projected spend = £23870.94

Sport Premium Grant 2021-22 + carry-forward from 2020-21 due to COVID-19 = £23870.94