



Key Stage 1 Curriculum Newsletter

Autumn 2 2024



This Term...

Year 1 Curriculum

History - Childhood

In History, the children will continue to learn to use historical vocabulary. They will explore historical artefacts and timelines. They will learn about everyday life and childhood in the 1950s and Queen Elizabeth II's coronation.

Science - Human Senses

In Science, children will learn that each human body part has a function that helps us survive, focusing on the parts associated with the five senses: sight, smell, hearing, touch and taste. They will learn that humans are animals called mammals that breathe, eat, sleep, get rid of waste, grow, move and use their senses to survive.

Geography - Our wonderful world

In Geography, the children will learn about the position and names of continents and oceans. Children will have an introduction to maps, position, direction and language, looking at bird's eye views of physical features. They will learn some capital cities of countries in the UK.

DT - Taxi

In DT, the children will learn about wheels, axles and chassis and how they work together to make a vehicle move. They will then make their own moving vehicle based on a taxi design from London.

Year 2 Curriculum

History - Movers and shakers

In History, children will continue to learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Science - Habitats

In Science, children will learn what a habitat provides for the plants and animals that live there and that habitats contain both living and non-living things. They will identify living things using the seven life processes. Children will investigate animal camouflage. They will learn how to construct a food chain of a woodland habitat.

Geography - Let's explore the world

In Geography, the children will learn to use an atlas to find out about the world's continents and use a key to read a map. Children will learn the term temperate and identify areas of the world with a temperate climate. They will learn about the characteristics of the UK and compare England to Somalia in Africa.

Art - Still life

In Art, about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.

Thought of the term...

"Kindness is the universal language that can be spoken by everyone." -Unknown

Be caring and kind.

Respect and compassion

InMAT value: Inclusion

How I can help my child at home

Maths

In Term 1, Year 1 will learn about numbers to 20, and 2D and 3D shapes.

Year 2 will learn about addition and subtraction, measurement and counting in 2s, 5s and 10s.

Activities which support this:

Counting up to 100, recalling 2 numbers that add up to 10, adding numbers together.

In Term 1, Year 1 will be a story based on the book 'The bear and the piano' and a recount of a visit to the woods.

Year 2 will write a story with a different plot and learn how to write a postcard.

Activities which support this:

Writing simple sentences with capital letters and full stops, learning common exception word spellings.

Dates for the diary

12th **November** – Parents Evening 15.40 -5.30pm

14th **November** – Parents Evening 15.40 19.30pm

15th November – Children in Need Mufti

11th December – Friends Christmas movie night (Year 1-3)

12th **December** – Christmas Jumper Day **18**th **December** – 6-7pm Christmas

Performance at Abbeyfield (Year 1-3)

20th December – End of Autumn Term 2

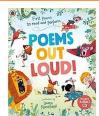
7th January – Start of Spring Term 1

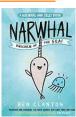
Homework

Year 1 and 2 homework is sent out on a Thursday. Please return completed homework by the following Tuesday. Please read with your child at least 3 times per week and note this in their reading record. Teachers check children's reading records weekly.

Reading Recommendations – Year 1







Reading Recommendations - Year 2





