

Theme	Dynamic Dynasties (History)		Sow, Grow and Farm (Geography)		Ground-breaking Greeks (History)	
Companion projects	Investigating Our World (Geography) Forces and mechanisms (Science)	Taotie (A&D) Moving Mechanisms (D&T) Earth and space (Science)	Eat the Seasons (D&T) Line, Light and Shadows (A&D)	Human Reproduction and Ageing (Science) Nature's Art (A&D)	Architecture (D&T) Mixed Media (A&D)	Properties and Change of Materials (Science) Expression (A&D)
Shared Reading texts	I go quiet – David Ouimet The Unmorrow Curse – Jasmine Richards	Guardians of the Planet – Clive Gifford Fox – Margaret Wild	Wonder – RJ Palacio Greta Thunberg and the Climate Crisis - Amy Chapman	There's a Rang-Tan in My Bedroom – James Sellik and Frann Preston-Gannon	Rumblestar – Abi Elphinstone Suffragette the Battle for Equality – David Roberts	Julia and the Shark – Tome de Freston The Star Outside my Window – Onjali Q Rauf
Class reading for pleasure texts	The Butterfly Lion – Michael Morpurgo Kick – Mitch Johnson	The Unmorrow Curse – Jasmine Richards	Beetle Boy – MG Leonard	Cogheart - Peter Bunzl	Wonder - RJ Palacio Holes - Louis Sachar	Rumblestar – Abi Elphinstone

The Abbey Primary School Year 5 2024-25

				A Song from Somewhere else - A F Harold		
Writing texts	The Fantastic Flying Books of Mr Morris Lessmore – William Joyce The most dangerous animal in the world	The Snowman Hatshepsut The Present	David Attenborough - Isabel Sanchez Vegara Scott of the Antarctic (non-fiction)	Screen use - Jane Considine Gorilla - Anthony Browne	The Nowhere emporium - Ross MacKenzie Emperor Penguins – Jane Considine	The Malfeasance Cosmic - Frank Cottrell-Boyce
Engage	Archaeological dig findings		Planting seeds/plants Visit from Farmer		Archaeological dig with real objects Greek feast	
English genres, purpose, audience	Fantasy Narrative The Fantastic Flying Books of Mr Morris Lessmore Year 5	Biography Hatshepsut- Biography of Howard Carter Narrative The Snowman KS1	Adventure Cosmic Year 4 Adults Diary	Balanced argument Use of pesticides Parents and carers	Mystery The Nowhere emporium Year 5	Poetry The Malfeasance Year 6 Non-fiction - Journal

The Abbey Primary School Year 5 2024-25

	Poetry The most dangerous animal in the world LKS2		Astronaut Adults	Story Gorilla LKS2	Non-Chronological reports Mammals Year 6	Mars Transmission Year 5
Geography	Investigating our world - Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork		Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation			

The Abbey Primary School Year 5 2024-25

Computing	Computing systems and networks – Sharing information	Creating media – Video editing	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Vector drawing	Programming B – Selection in quizzes
Art		Taotie - Taotie motifs; Casting methods; Watercolour	Tints, tones and shades - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes Line, light and shadows - Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography	Nature's art - Land art; Natural materials; Relief sculpture; Installations	Mixed media - Fabric and mixed media collage; Stitching and embellishment	Expression - Expressionist art movement; Significant artist – Edvard Munch; Portrait photography; Expression; Self-portraits
DT		Moving mechanisms - Pneumatic systems; Joining and finishing; Iterative design process; Building pneumatic machine prototypes		Eat the seasons - Understand seasonality, and know where and how a variety of ingredients are grown, reared,		Architecture - Architecture over time; Greek architecture; Structural support, stiffness and

The Abbey Primary School Year 5 2024-25

				<p>caught and processed.</p> <p>To understand the meaning and benefits of seasonal eating, including food preparation and cooking techniques.</p>		<p>stability; Computer-aided design; Building design</p>
<p>History</p>	<p>Dynamic Dynasties - Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy</p>	<p>Significant individuals – Galileo Galilei, Isaac Newton; 1960s space race</p>	<p>Dig for Victory 1940- World War II</p>	<p>Groundbreaking Greeks - Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p> <p>Companion project</p>		

The Abbey Primary School Year 5 2024-25

				Architecture
Music	<p><u>Project – Folk music (focus Seth Lakeman – Colliers)/Recorders/Christmas</u></p> <p>Listening genres – UK Folk and ‘World’ traditional music sing songs in a wide variety of styles, showing accuracy and expression</p> <p>sing as part of three-part round: sing a second part with increasing confidence</p> <p>play a range of percussion/orchestral instruments with increasing confidence and ability</p> <p>play and improvise as part of a group and as solo performer</p> <p>compose music for a special occasion [e.g. march or fanfare]</p> <p>write lyrics to match a melody</p> <p>recognise and talk about specific styles/traditions with growing awareness of musical similarities/ differences</p>	<p><u>Project: Emotions and musical styles/exploring key and time signatures/minimalism (Philip Glass/Michael Nyman)</u></p> <p>Listening genres – Classical (Minimalism)/ political (protest) songs phrases or melodies on instruments with increasing confidence</p> <p>sustain a melodic ostinato or drone to accompany singing/other instruments</p> <p>compose descriptive music in groups, using the musical elements and musical devices such as repetition, ostinati, drones, combining musical phrases and effects</p> <p>recognise relationships between lyrics and melody</p> <p>recognise chords / clusters</p> <p>talk about music they hear using musical terms sing a song with an understanding of its history and purpose (i.e. song about the environment, gospel song, protest song)</p>	<p><u>Project: ‘Dancing in the street’ Motown/important musical elements/chords/using Garageband to compose motown</u></p> <p>Listening genres – Motown and music tech</p> <p>Hello Garageband (2023 only); Remix and 12 bar blues performing with Garageband.</p> <p>sing independently in wide variety of styles with increasing confidence and accuracy</p> <p>perform in a variety of styles/genres and own compositions, to an audience of adults and school assembly</p> <p>perform a piece of music using notation [graphic or conventional]</p> <p>perform expressively showing an understanding of the music and its context</p> <p>compose a group / class arrangement of a song using voices and instruments</p>	

The Abbey Primary School Year 5 2024-25

		perform a song showing an awareness of phrasing and the shape of the melody play by ear – work out increasingly complex melodies, riffs and harmonies		refine and record compositions either graphically or using ICT perform in a variety of styles/genres and own compositions, to an audience talk about the differences in musical styles/genres and reflect and articulate how and why these differences occur		
PSHE /RSE	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
No Outsiders	The Girls - Lauren Lee and Jenny Lovlie Caring friendships – I know what a good friend is/I know how important friendship is/I know sometimes friendship can go wrong/I value people around me.	The Boys – Lauren Lee and Jenny Lovlie Caring friendships – I know how to work as a team/I know how mental health can be affected by friendship/I know how to make someone feel valued	And Tango Makes three - Justin Richardson and Peter Parnell Respectful relationships – I know there are different ideas about equality around the world/I can listen to ideas and respond/I can show respect when I disagree/I know it's okay to disagree	My Shadow is pink - Scott Stuart Respectful relationships – I know we are all different/I know some people hide who they really are/I know what self-acceptance is/I know how to help someone be	Mixed - Arree Chung Families and people who care for me and Respectful relationships – I can recognise racism when I see it/I know how to challenge racist ideas.	Milo imagines the world - Matt de la Pena and Christian Robinson Respectful relationships – I know appearances can deceive/I know its hard not to judge someone on their appearance/I know what non-

The Abbey Primary School Year 5 2024-25

				proud of who they are.		judgemental means/I can try to remain non-judgemental
Science	<p>Forces and mechanisms - To learn about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p>	<p>Earth and space - Solar System and its spherical bodies. They describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.</p>		<p>Human reproduction and ageing - Animal life cycles; Stages and processes; Classifying mammals; Mammalian life cycles; Interpreting scatter graphs; Human life cycle; Human gestation stage; Human juvenile stage; Human adolescent stage; Puberty; Venn diagrams; Interpreting line graphs; Human sexual reproduction; Human ageing;</p>	<p>Properties and changes of materials - Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes;</p>	

The Abbey Primary School Year 5 2024-25

				Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	Innovative materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking	
PE	Gymnastics Unit 1 Hockey	Gymnastics Unit 2 Football	Dance Orienteering	Fitness Tennis	Rounders Netball	Basketball Athletics
RE	The Church How Holy Communion/Mass/Lord's Supper is celebrated in Church and why it is important to many Christians. Explore the origin and meaning of the Lord's Prayer and	Christianity Read some of Jesus' miracle stories and find out what is a miracle. Explore stories told during Christmas, Holy Week, Easter, Ascension and Pentecost.	Holy Qur'an. Muslim Life. What does it mean to be a Muslim? Personal life – being able to give charity and sacrifice for those who are less fortunate. Islam in Art. Understand the significance of Muslims	Sikhism. What happens in Sikh celebrations and ceremonies in the Gurdwara? How does music and meditation play an important part in Sikh ceremonies? The Sikh way of life – Why is Seva (Selfless service) such an	Buddhist way of life. Holy Book Stories told about and by the Buddha, Jataka Tales ... Karma Buddhist Way of Life – Vesak Day	Humanism Celebrations and ceremonies. The Golden Rule

The Abbey Primary School Year 5 2024-25

	how it is used in worship today. Look at different ministries in the Church	Look at the two biblical narratives of the Christmas story; different messages	taking the pilgrimage to Hajj	important aspect of human life?		Origins of symbols and meanings
MFL French (KS2)	What Is the Date?	Do you have a pet?	My Home	Clothes	Habitats (intermediate)	Olympics

The Abbey Primary School Year 5 2024-25

Maths	Textbook	Strand	Unit		Number of lessons
	Textbook A / Practice Workbook A (Term 1)		Number – number and place value	1	Place value within 1,000,000 (1)
Number – number and place value			2	Place value within 1,000,000 (2)	6
Number – addition and subtraction			3	Addition and subtraction	12
Number – multiplication and division			4	Multiplication and division (1)	10
Number – fractions (including decimals and percentages)			5	Fractions (1)	8
Number – fractions (including decimals and percentages)			6	Fractions (2)	11
Textbook B / Practice Workbook B (Term 2)		Number – multiplication and division	7	Multiplication and division (2)	10
		Number – fractions (including decimals and percentages)	8	Fractions (3)	7
		Number – fractions (including decimals and percentages)	9	Decimals and percentages	15
		Measurement	10	Measure – perimeter and area	8
		Statistics	11	Graphs and tables	6
Textbook C / Practice Workbook C (Term 3)		Geometry – properties of shapes	12	Geometry – properties of shapes	12
		Geometry – position and direction	13	Geometry – position and direction	6
		Number – fractions (including decimals and percentages)	14	Decimals	15
		Number – number and place value	15	Negative numbers	4
		Measurement	16	Measure – converting units	10
		Measurement	17	Measure – volume and capacity	3