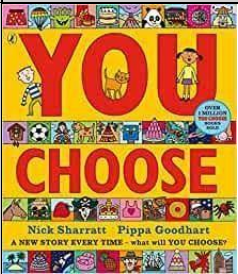
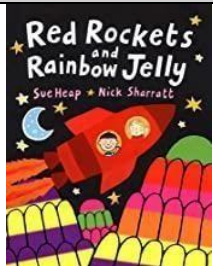


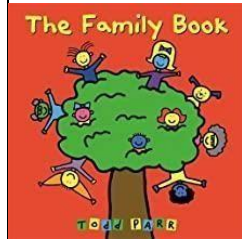
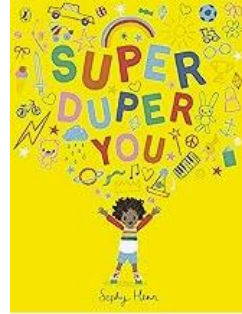
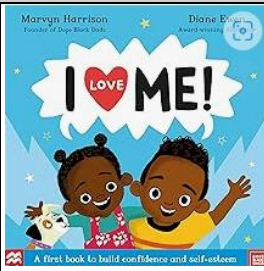
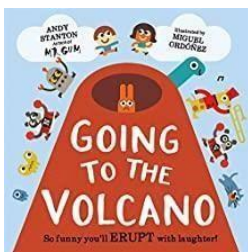
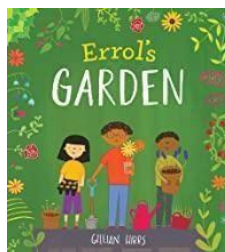
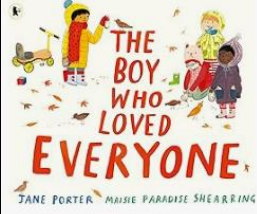




Year Group	Reception					
Book						
Title	You Choose	Red Rockets and Rainbow Jelly	Hello Hello	Blue Chameleon	The Family Book	Super duper you
Author	Nick Sharratt and Pippa Goodhart	Sue Heap and Nick Sharratt	Brendan Wenzel	Emily Gravett	Todd Parr	Sophie Henn
Learning Objective	I can choose what I like	It's ok to like different things	Saying hello	Making new friends	All families are different	To think about what makes me different
Theme	Respectful Relationships – I can make my own decisions/I can tell you things I like and don't like/I can ask	Respectful Relationships – I know my friends can like different things than me/I know we can still be friends	Caring relationships – I know in my class we are not all the same/I know we are all different/I know I can make friends with different people/I	Caring relationships – I know everyone is different in my class/I can make friends with anyone	Families and people who care for me - I know what a family is/I know that families can look like/I know all families are different	Respectful relationships – I know there are a lot of things about me/I know feelings can change/I know I am growing up

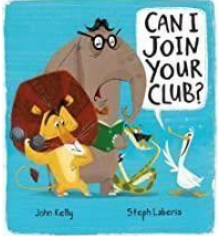
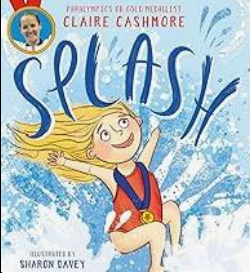
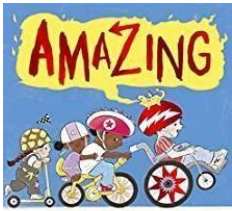
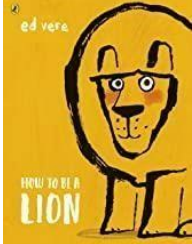
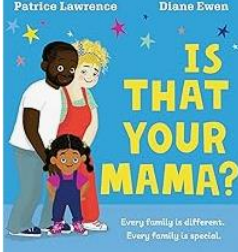
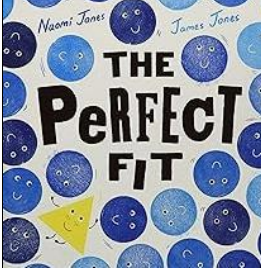
	others what they think		know how to make friends			
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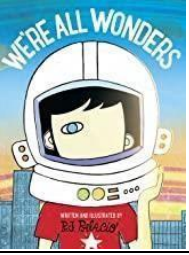
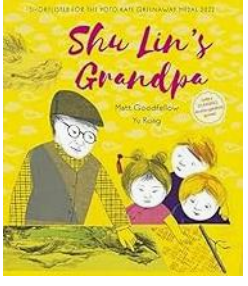
Year Group	Year 1					
Book						
Title	Elmer	I love me	Going to the Volcano	Errol's Garden	The boy who loved everyone	Bathe the cat
Author	David Mckee	Marvyn Harrison and Diane Ewen	Andy Stanton	Gillian Hibbs	Jane Porter and Maisie Paradise Shearring	Alice B McGinty and David Roberts
Learning Objective	I like the way I am	To like myself	To join in	To work together	To make you feel welcome	To work together
Theme	Respectful relationships – I know ways we are different, I know how to welcome people	Respectful relationships – I know I am different/I can tell you how I am different/I can tell	Caring friendships – I know how it feels to join in/I know how it feels to be left out/ I can let	Respectful relationships – I know I can ask for help if I need it/I know how to ask for help/I know how to	Respectful relationships – I know we all have feelings/I can choose when to share my feelings/I	Families and people who care for me – I know all houses get messy/I know families can work

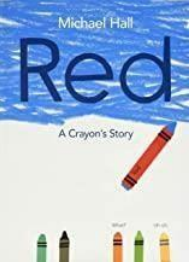
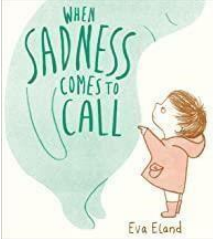

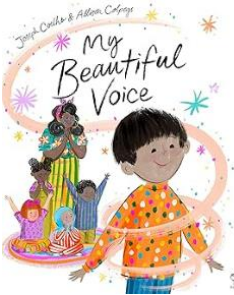
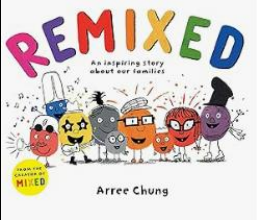
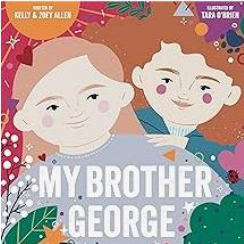


		you what is great about me	people join my games	respond if someone asks for help.	can choose how to share my feelings	together to clean the house/I can work as a team and solve a messy problem
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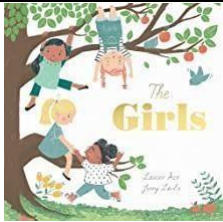
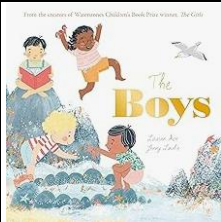
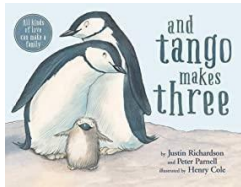
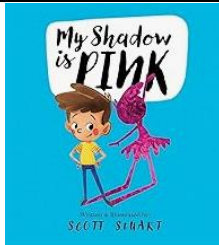
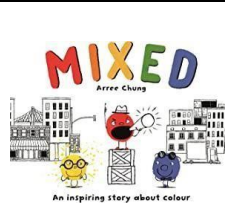
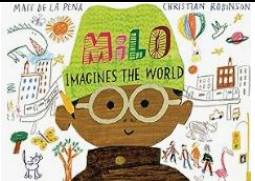
Year Group	Year 2
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Book						
Title	Can I Join Your Club?	Splash	Amazing	How to Be a Lion	Is that your mamma?	The perfect fit
Author	John Kelly and Steph Laberis	Claire Cashmore	Steve Antony	Ed Vere	Patrice Lawrence and Diane Ewan	Naomi Jones and James Jones
Learning Objective	To welcome different people	To know I can be what I want to be	To think about what makes a good friend.	To have self-confidence	To know all families look different	To know I fit in
Theme	Caring friendships – I have friends who are different to me/I don't leave people out	Respectful relationships – I know we all have dreams/I know sometimes dreams can seem impossible to achieve/I know why it's important not to give up	Caring friendships – I know what a friend is/I know how to be a good friend.	Caring friendships – I know we are all different/I know sometimes people want you to change/I know what confidence is/I know how to help someone feel more confident	Families and people who care for me – I know what a family is/I know families look different/I can tell you about different kinds of families	Caring friendships – I know how it feels to join a game/I know how it feels to be left out of a game/I can think of ways to make sure everyone can join in


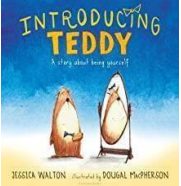
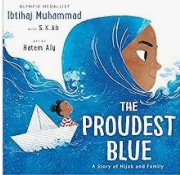
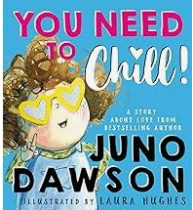
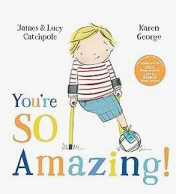
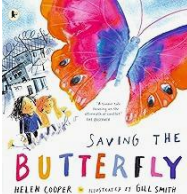

Year Group	Year 3					
Book						
Title	This Is Our House	We're all Wonders	The Truth About Old People	I am Nefertiti	Shu Lin's Grandpa	Aalfred and Aalbert
Author	Michael Rosen	FJ Palacio	Elina Ellis	Annemarie Anang and Natelle Quek	Matt Goodfellow and Yu Rong	Morag Hood
Learning Objective	To understand what discrimination is.	To understand what a bystander is.	To recognise a stereotype	To show respect	To show welcoming behaviour	To find common ground.
Theme	Caring friendships – I know what discrimination is/I can recognise discrimination/I know how to make sure discrimination doesn't happen in my class	Respectful relationships – I know we are all different/I know sometimes people try to fit in/I can recognise my differences/I am proud of my differences	Respectful relationships – I know what a stereotype is/I can recognise a stereotype/I can challenge stereotypes	Respectful relationships – I know everyone has a name/I know why names are important/I know why I don't get to decide what to call you	Caring friendships – I know we were all new in class once/I can remember how it feels when you don't know anyone/I can show empathy	Respectful relationships – I know there are more things that we have in common can divide us.

Year Group	Year 4					
Book						
Title	Red: A Crayon's Story	When Sadness Comes to Call	Julian Is a Mermaid	My beautiful voice	Remixed	My brother George
Author	Michael Hall	Eva Eland	Jessica Love	Joseph Coelho	Arree Chung	Kelly and Zoey Allen
Learning Objective	To be proud of who I am.	To look after my mental health.	To show acceptance.	To speak up	To understand how families change	To consider how my language affects others
Theme	Caring friendships – I know sometimes people change/I know what judgement is/I know how to be non-judgemental	Caring friendships – I know what mental health is/I can recognise when I am feeling sad or unhappy/I have strategies to make myself feel better	Respectful relationships – I know people can choose what to wear/I know people in my community where different things/I can be accepting of differences.	Respectful relationships – I know I have a voice/I can choose to use my voice to add my ideas/I know it is sometimes hard to speak out/I can find ways to speak	Families and people who care for me – I know how families can change/ I know change can be hard to manage/I understand changes are out of my control	Caring friendships – I know we are all different/I know what judgment is/I know I can choose how to respond in a situation/I know how my language can affect others

				up when I am nervous		
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Year Group	Year 5					
Book						
Title	The Girls	The Boys	And Tango Makes Three	My shadow is pink	Mixed	Milo imagines the world
Author	Lauren Lee and Jenny Lovlie	Lauren Lee and Jenny Lovlie	Justin Richardson and Peter Parnell	Scott Stuart	Arree Chung	Matt de la Pena and Christian Robinson

Learning Objective	To explore friendship	To check in with people	To exchange dialogue and express an opinion	To find self-acceptance	To consider responses to racist behaviour.	To try not to judge by appearance
Theme	Caring friendships – I know what a good friend is/I know how important friendship is/I know sometimes friendship can go wrong/I value people around me.	Caring friendships – I know how to work as a team/I know how mental health can be affected by friendship/I know how to make someone feel valued	Respectful relationships – I know there are different ideas about equality around the world/I can listen to ideas and respond/I can show respect when I disagree/I know it's okay to disagree	Respectful relationships – I know we are all different/I know some people hide who they really are/I know what self-acceptance is/I know how to help someone be proud of who they are.	Families and people who care for me and Respectful relationships – I can recognise racism when I see it/I know how to challenge racist ideas.	Respectful relationships – I know appearances can deceive/I know its hard not to judge someone on their appearance/I know what non-judgemental means/I can try to remain non-judgemental

Year Group	Year 6						
Book	 <p>Armin Greder THE ISLAND</p>	 <p>INTRODUCING TEDDY A story about being queer!! JESSICA WALTON illustrated by DOUGAL PHIPPERSON</p>	 <p>STORY OF THE HIGHLIGHT Bethaji Muhammad — RABEA JAY THE PROUDEST BLUE A Story of Faith and Family</p>	 <p>YOU NEED TO Chill! A STORY ABOUT LOVE FROM BESTSELLING AUTHOR JUNO DAWSON ILLUSTRATED BY LAURA HUGHES</p>	 <p>James & Lucy Catchpole Karen George You're SO Amazing!</p>	 <p>SAVING THE BUTTERFLY HELEN COOPER ILLUSTRATED BY GILL SMITH</p>	 <p>Let's Meet the Author! A Day in the Life of MARLON BUNDO Written by Marlon Bundo with Gill Phipps Illustrated by Gill Phipps</p>

Title	The Island	Introducing Teddy	The Proudest Blue	You need to chill!	You're so amazing!	Saving the butterfly	A Day in the Life of Marlon Bundo
Author	Armin Greder	Jessica Walton and Dougal MacPherson	Ibtihaj Muhammed and S.K. Ali	Juno Dawson	James and Lucy Catchpole	Helen Cooper and Gill Smith	Marlon Bundo and Jill Twiss
Learning Objective	To consider causes of racism.	To show acceptance and non-judgement	To consider how new experiences affect us	To consider responses to change	To consider attitudes towards disability	To consider how experiences shape us	To consider democracy
Theme	Respectful relationships – I know what prejudice is/I can recognise prejudice/I know what can happen is prejudice is not challenged/I know ways to challenge prejudice	Respectful relationships – I know we all change as we grow older/I know sometimes people can hide the person they really are/I know how to make sure my friends trust me	Caring friendships/respectful relationships – I know how people in my community are different/I can show respect to people different to me	Caring friendships/respectful relationships – I know we are all different/I know what judgement is/I can choose to respond in a judgemental or non-judgemental way	Respectful relationships – I know there are often judgemental attitudes in society about disability/I work to break down those attitudes	Respectful relationships – I know people have different experiences that can affect their behaviour/I know how to give someone space when they need it/I know sometimes people need time to be ok/I can give someone space and time if they need it	Respectful relationships – I know what democracy is/I know how democracy fit into British Values/I know we live in a democracy/I know how laws can change

**NO
OUT
SIDERS**
'All different, All welcome'