

Theme	Bright Lights, Big City	Childhood	Paws, Claws and Whiskers	Moon Zoom!	The Enchanted Woodland	Dinosaur Planet
Companion projects	Taxi	Funny faces and fabulous features	What can worms sense?		How do leaves change? Do pine cones know it is raining?	
English texts and Shared Reading texts	Katie in London, Look inside London The tiger who came to tea, Dear Zoo, Hungry Caterpillar, The naughty bus, The owl who was afraid of the dark	The paper dolls, Alfie and Grandma, Once there were giants, Paper Dolls, Tadpoles promise, Ruby's worry	Puss in boots, Rumble in the jungle, The lion inside, The Magic Bojabi tree, That is not a good idea!, Hairy McClary, There's a tiger in the garden	Aliens in underpants, Man on the moon, Beegu, How to catch a star, La Luna, Room on the broom	Hansel and Gretel, Stick man, Grimms fairy tales, The gruffalo, The bear and the piano, Rabbit and the bear, The frog prince	Where the wild things are, Mad about Dinosaurs, Gigantosaurus, Rumpelstiltskin, Stanley and the magic lamp
WOW	Surprise mystery objects hunt	Nature's treasures walk	Visit from an animal owner	Alien Crash	Woodland visit	Museum visit
English genres	Sentence writing: 'phrases from familiar stories' for the teacher. Labels Lists and Captions: 'Katie and the lion, what we need for a visit to London' for Katie. Poetry: 'Rhyming words to create a pattern' for a partner/friend.	Stories with familiar settings: 'Writing phrases from similar settings' for a family member. Recount: 'A special day from childhood' for a sibling/ family member.	Stories from other cultures: 'The snake and the monkey retell' for the teacher. Explanation: 'Write a fact file on a chosen animal' for the library. Vocabulary building: 'silly	Character description: 'Beegu description' for the aliens. Instructions: 'How to catch something from outer space' for the humans. Entertaining write: 'Explain the story of La Luna' for a friend.	Retell a tale using character and setting description: 'Descriptive passage of the story for the bears. Recount: 'A day in the forest' for a visitor. Poetry: 'Pattern of poems' for the teacher.	Retell a traditional tale: 'Where the wild things are' for a wild thing. Persuasive letter: 'Write a letter of persuasion of your choice' for a significant person.

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			sentences' for the animals.			
<b>Geography</b>	Countries, Capital Cities, Weather and Seasons	Settlements, changes over time.	World map, UK and countries, Continents and Oceans	Physical features - beach, cliff, forest, mountain etc	Aerial photographs, plan perspectives, maps and symbols, compasses	Continents and Oceans
<b>Computing</b>	We are treasure hunters	We are TV chefs	We are painters	We are collectors	We are storytellers	We are celebrating
<b>Art</b>	Range of materials to make products, Learn about a range of artists	Develop techniques - colour, pattern, texture, line, shape, form and space	Range of materials, Paint and sculptures		Drawing, painting and sculpture, using imagination	
<b>DT</b>	Prepare food dishes		Select & use a wide range of materials	Mechanisms - levers, sliders, wheels	Build structures using a range of materials	Construction materials, Textiles, Ingredients
<b>History</b>	Significant events, Great fire of London	Historical vocabulary and artefacts, Timelines, everyday life in the 1950's. Significant events.		Compare life of different periods		Significant events beyond living memory
<b>Music</b>	Using voices expressively	Sounds and rhymes	Tuned/untuned instruments	Tuned/untuned instruments		
<b>PSHE – Being Me</b>	<b>Confident Changes</b> Smoothing transition (e.g. less space & outdoor access, less child initiated more directed by adults...)		<b>Settling In</b> Understanding new expectations – how I fit in, how do I express myself?		<b>Stepping Forward</b> Emerging independence and being part of different groups	
<b>Science</b>	Identify, name, draw and label the parts	Changes across the seasons,	Carnivores, Omnivores,	Identify and name materials,	Common animals - fish, amphibians,	Compare and describe the

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	of the body, observations, Weather patterns	performing simple tests	Herbivores, Compare structures of animals, identify and name animals.	Properties of materials, gather and record data, simple tests.	reptiles, birds and mammals, identify and classify. Seasonal changes, plants and animals, identifying and classifying, weather.	structure of animals. Identify common plants
<b>PE</b>	Gymnastics	Dance	Attack, defend, shoot	Hit, catch, run	Send and return	Run, jump, throw
<b>RE</b>	<b>Christianity</b> Church Jesus Harvest	<b>Sikhism</b> Knowledge and belief Meaning and purpose Celebrations and ceremonies The Sikh way of life	<b>Judaism</b> Synagogues Shabbat	<b>Easter</b> Easter story Meaning of Easter eggs Palm cross	<b>Buddhism</b> Deity and key figure Place of worship Holy book Buddhist way of life	<b>Humanism</b> Knowledge and belief Meaning and purpose
<b>MFL (KS2)</b>						

Maths

# Power Maths Year 1, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice Pupil Book A  (Term 1)	Number – number and place value	1	Numbers to 10	12
	Number – number and place value	2	Part-whole within 10	5
	Number – addition and subtraction	3	Addition and subtraction within 10 (1)	6
	Number – addition and subtraction	4	Addition and subtraction within 10 (2)	12
	Geometry – properties of shape	5	2D and 3D shapes	5
	Number – number and place value	6	Numbers to 20	7
Textbook B / Practice Pupil Book B  (Term 2)	Number – addition and subtraction	7	Addition within 20	6
	Number – addition and subtraction	8	Subtraction within 20	8
	Number – number and place value	9	Numbers to 50	11
	Measurement	10	Introducing length and height	5
	Measurement	11	Introducing weight and volume	7
Textbook C / Practice Pupil Book C  (Term 3)	Number – multiplication and division	12	Multiplication	6
	Number – multiplication and division	13	Division	5
	Number – fractions	14	Halves and quarters	5
	Geometry – position and direction	15	Position and direction	3
	Number – number and place value	16	Numbers to 100	9
	Measurement	17	Time	7
	Measurement	18	Money	3