



## PE and School Sport Premium 2024/25

The Abbey Primary School

Headteacher – Mrs Caroline Farmer, PE Coordinators – Mr C Plowman & Mr W Bartlett



### The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

The National Curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

### Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits, while embodying the core principles of PE Planning to develop their: social, personal, physical, creative, cognitive and health and fitness skills.

### Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer. This means that The Abbey Primary School will use the premium to:

- Increasing all staff's confidence, knowledge and skills in teaching PE and sport
- Increasing engagement of all pupils in regular activity and sport
- Raising the profile of PE and sport across the school, to support whole school improvement and the bottom 20% within PE lessons.
- Offer a broader and more equal experience of a range of sports and physical activities to all pupils
- Maintain high levels of participation in competitive sport
- To establish links between school and outsourced PE clubs to provide more sporting opportunities

### Key outcome indicators; updated for 2024-2025

- Staff confidence knowledge and skills have improved and high-quality teaching implemented across new PE curriculum
- Bottom 20% consistently able to access content of PE lessons, independently and with support

- Established links between school and outsourced PE clubs to create a pathway for children to progress
- Variety of sports covered across PE curriculum, extra-curricular clubs, lunchtime games and competitions entered
- Maintain an increased number of individual children accessing competitive sport through school events / external competition
- Provide whole school experience days to enrich children's personal development

Key priorities to date	Key achievements / What worked well  Evidence of impact	Key learning / What will change next year (2024/25)
<p>- <b>Staff confidence knowledge and skills have improved and high-quality teaching implemented across the PE curriculum</b></p>	<p>Consistent delivery of PE Curriculum by staff through the use of PE Hub across a wide range of sports.</p> <p>Staff meeting delivered by CP and WB to ensure the bottom 20% are supported within all areas of the PE Curriculum, with a particular focus on participation, area, equipment and modifying rules.</p> <p>Teacher voice raised the curriculum content for Dance and OAA did not match the same standard as other units. This prompted the exploration of a new framework to align with the school's PE Curriculum.</p>	<p>PE apprentice employed to support bottom 20% in all lessons, including developing fine motor skills.</p> <p>Implementation of PE Planning across school.</p>
<p>- <b>Increased number of children able to access PE and extra-curricular sport</b></p>	<p>Inter-house competitions focusing on skills that children have learnt during PE lessons.</p> <p>Sports Day provided with Pacesetters. All children were able to access and participate in competitive sport during the event.</p> <p>All children able to access sporting activities during break and lunchtimes.</p> <p>PE kit provided for children without kit to remove this barrier from children taking part.</p> <p>65 children took part in external sport competitions, of those, 23 children received Pupil Premium.</p> <p>All children took part in a sponsored Fitness session and assembly with Paralympian Sean Rose.</p> <p>CP and WB provided a multi-sport club to increase participation in a range of sports not in the school's PE Curriculum, including Badminton, Cricket and Dodgeball.</p>	<p>Greater number of children targeted for internal and external PE events.</p> <p>Experience days provided to enrich all children's personal development.</p> <p>Maintain records of pupils involved in competitive sport, ensuring children from different demographics are encouraged to participate in competitive sport.</p> <p>Multi-sport club to continue for the 2024/2025 academic year.</p>

<p>- <b>Established links between school and outsourced PE clubs to create a pathway for children to progress</b></p>	<p>Hotshots and gymnastics club throughout the year. Pupil premium children offered funded places in clubs.</p> <p>Bikeability provided and accessed at different levels for EYFS, Year 1, 2, 4 and 5.</p>	<p>Increased engagement with clubs from the local community.</p>																																																																																												
<p>- <b>Variety of sports covered across PE curriculum, extra-curricular clubs, lunchtime games and competitions entered</b></p>	<table border="1" data-bbox="786 304 1453 871"> <thead> <tr> <th>Year Group</th> <th colspan="2">Autumn Term</th> <th colspan="2">Spring Term</th> <th colspan="2">Summer Term</th> </tr> </thead> <tbody> <tr> <td>EYFS</td> <td>Gymnastics</td> <td>Dance</td> <td>Body Management</td> <td>Cooperate and solve problems</td> <td>Manipulation and co-ordination</td> <td>Speed Agility Travel</td> </tr> <tr> <td rowspan="2">Year 1</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td colspan="2">Hit Catch Run Unit 1 and 2</td> </tr> <tr> <td colspan="2">Attack Defend Shoot Unit 1 and 2</td> <td colspan="2">Send &amp; Return Unit 1 and 2</td> <td colspan="2">Run Jump Throw Unit 1 and 2</td> </tr> <tr> <td rowspan="2">Year 2</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td colspan="2">Hit Catch Run Unit 1 and 2</td> </tr> <tr> <td colspan="2">Attack Defend Shoot Unit 1 and 2</td> <td colspan="2">Send &amp; Return Unit 1 and 2</td> <td colspan="2">Run Jump Throw Unit 1 and 2</td> </tr> <tr> <td rowspan="2">Year 3</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td>Basketball</td> <td>Rounders</td> </tr> <tr> <td>Football</td> <td>Hockey</td> <td>Tennis</td> <td>OAA</td> <td>Athletics</td> <td>Netball</td> </tr> <tr> <td rowspan="2">Year 4</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td colspan="2">Swimming</td> </tr> <tr> <td>Football</td> <td>Hockey</td> <td>Tennis</td> <td>OAA</td> <td>Athletics</td> <td>Rounders</td> </tr> <tr> <td rowspan="2">Year 5</td> <td>Gymnastics Unit 1</td> <td>Dance Unit 1</td> <td>Gymnastics Unit 2</td> <td>Dance Unit 2</td> <td>Rounders</td> <td>Basketball</td> </tr> <tr> <td>Hockey</td> <td>Football</td> <td>OAA</td> <td>Tennis</td> <td>Netball</td> <td>Athletics</td> </tr> <tr> <td rowspan="2">Year 6</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td>Rounders</td> <td>Basketball</td> </tr> <tr> <td>Hockey</td> <td>Football</td> <td>OAA</td> <td>Tennis</td> <td>Netball</td> <td>Athletics</td> </tr> </tbody> </table> <p>Extra-curricular clubs provided by external companies include: Basketball, Gymnastics, Fun and Fitness and an American Sports Club.</p>	Year Group	Autumn Term		Spring Term		Summer Term		EYFS	Gymnastics	Dance	Body Management	Cooperate and solve problems	Manipulation and co-ordination	Speed Agility Travel	Year 1	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Hit Catch Run Unit 1 and 2		Attack Defend Shoot Unit 1 and 2		Send & Return Unit 1 and 2		Run Jump Throw Unit 1 and 2		Year 2	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Hit Catch Run Unit 1 and 2		Attack Defend Shoot Unit 1 and 2		Send & Return Unit 1 and 2		Run Jump Throw Unit 1 and 2		Year 3	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Basketball	Rounders	Football	Hockey	Tennis	OAA	Athletics	Netball	Year 4	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Swimming		Football	Hockey	Tennis	OAA	Athletics	Rounders	Year 5	Gymnastics Unit 1	Dance Unit 1	Gymnastics Unit 2	Dance Unit 2	Rounders	Basketball	Hockey	Football	OAA	Tennis	Netball	Athletics	Year 6	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Rounders	Basketball	Hockey	Football	OAA	Tennis	Netball	Athletics	<p>Successful implementation of new PE Curriculum – PE Planning.</p> <p>Ensure staff are supported with the content of PE lessons due to change in scheme.</p>
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<p>- <b>Increased number of individual children accessing competitive sport through school events / external competition</b></p>	<p>Internal opportunities provided for every child – Inter-house competitions, Sports Day and within PE lessons and clubs.</p> <p>External competitions attended include – Winter Olympics, Dodgeball, Football, The Cube, Athletics.</p>	<p>Greater number of children targeted for internal and external PE events – experience days.</p> <p>Maintain records of pupils involved in competitive sport, ensuring children from different demographics are encouraged to participate in competitive sport.</p>																																																																																												

All allocated funding (£16,107.84) was spent as planned on the Sports Premium Strategy 2023/2024.

## Swimming and Water Safety

Funding may be used for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Funding may not be used for:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- Fund capital expenditure.

**Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.**

Outcome	% of pupils achieving outcome	
	2022/23	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	Due to COVID 19 and a national Pandemic, children did not complete swimming lessons	16%
Use a range of strokes effectively; front crawl, backstroke and breaststroke		27%
Perform safe self-rescue in different water-based situations		27%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	<b>NO</b>	<b>NO</b>

## The Abbey Primary Sport Premium Grant: 2024-25

**Context:** Sport Premium funding at The Abbey Primary School is used to encourage healthy lifestyles and develop sporting ability. To do this, we spend our Sports Premium Grant in four areas:

1. Quality PE Lessons
2. Active Playground/supporting bottom 20%
3. Intra-school sport
4. Inter-school sport
5. Experience days / Enrichment/Personal Development

## 1. Quality PE lessons

**Aim:** For all pupils to be able to access high quality, active and well-resourced PE lessons throughout the school.

Action	Timescale	Responsibility	Impact & sustainability	Cost
<b>1.1</b> To use PE Planning to ensure high quality, well planned and well-resourced lessons are delivered.	Teachers to continue to use PE Planning for new school Year. Support staff new to Year groups.	CP/WB to monitor PE curriculum, carry out pupil and staff voice.	Teachers are becoming increasingly confident using PE Planning. With the intention of teachers being able to use planning, resources and videos as a base to deliver high quality PE lessons across the curriculum with confidence.	£320
<b>1.2</b> Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.	All resources for curriculum stores updated during the year (as necessary).	CP/WB to constantly monitor and audit PE stock and create orders for new resources throughout the year, as well as remarking of playing surfaces across both playgrounds. These will align with the implementation of PE Planning.	The increased motivation of staff for PE has encouraged them to use a wider range of resources to extend their knowledge and skills when planning and teaching lessons.	£2000
<b>1.3.</b> CPD to cover new Year 4 teacher to support high quality swimming and safety lessons.	Before swimming lessons in the summer term.	CP to book as teacher attending.	CP to be trained to be able to support high quality swimming and safety lessons.	£200

<b>1.4.</b> Reserve supply of PE kit to be held so this removes a barrier to children not being able to access PE	Across the academic year	CP/WB to monitor and order as required.	Barrier removed for children to access PE lessons.	£500
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## 2. Active playground/supporting bottom 20%

**Aim:** An apprentice to engage children during lunchtime and support bottom 20% in PE

Action	Timescale	Responsibility	Impact & sustainability	Cost
<b>2.1</b>	Throughout the year	CP/WB to liaise with Pacesetters apprentice to ensure a range of sporting activities are available and a variety of groups of children are engaged during lunchtimes. Teachers to liaise with apprentice on who the apprentice should support and develop core skills.		£10570

## 3. Intra-school sport

**Aim:** For all pupils to have regular opportunities to engage in competitive sporting activity with other pupils at our school in a range of activities

Action	Timescale	Responsibility	Impact & sustainability	Cost
<b>3.1</b> Develop a rolling programme of intra-school sports for KS1 and KS2.	All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.	Pacesetters to provide an afternoon each term on a rolling program (Inter-house competitions)	Children will have the opportunity to participate in competitive sport within school.	Cost covered within apprentice.
<b>3.2</b>	All pupils have the opportunity to engage in at least one competitive event within school.	Pacesetters to provide an afternoon for each Key Stage for Sports Day.	Children will have the opportunity to participate in	£183.75



Develop a rolling programme of intra-school sports for KS1 and KS2.			competitive sport within school.	
<b>4. Inter-school sport</b>				
<i>AIM: For as many pupils as possible to have regular opportunities to engage in competitive sporting activity with pupils from other schools in a range of activities.</i>				
Action	Timescale	Responsibility	Impact & sustainability	Cost
<b>4.1</b> External Pacesetter competitions	Throughout the year	CP/WB to liaise with Pacesetters.	Children have the opportunity to experience a range of competitive sports through Pacesetters.	£498.41 – entry fees £1100 – transport
<b>5. Experience Days / Enrichment/Personal Development</b>				
<i>Aim: To enrich the experiences and personal development of all children through sport experience.</i>				
Action	Timescale	Responsibility	Impact & sustainability	Cost
<b>5.1</b> Experience days – Outsourced i.e. Rubicon, Clubbercise, Assemblies, Workshops.	Throughout the year	CP/WB to liaise with outsourced companies to deliver enrichment experiences.	Experience days provided to enrich all children’s personal development and participation in sport.	£2000
<b>5.2</b> Targeting specific children to attend sports clubs	Throughout the year	CP/WB to identify and invite children to attend clubs which will be beneficial for them.		£800

**Allocated PE and Sports Premium funding 2024/25 - £18,180**

**Total projected spend - £18,172.16**