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## Key Stage 1 Curriculum Newsletter

Spring Term 2 2024

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## This Term...

## Year 1 Curriculum

**Geography – Bright Lights, Big City**

In Geography, the children will continue to learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.

**Science – Seasonal changes**

In Science, children will continue to learn about the four seasons. They will look at the difference between deciduous and evergreen trees, learn about how the seasons affect animals and make comparisons between them. They will find out what the weather is, what types of weather there are and what causes the weather. They will look at what the weather is like in each season and discover why the lengths of daytime and nighttime change in different seasons. They will observe and measure the wind, learn how to read the temperature and measure rainfall.

**DT – Shade and Shelter**

In DT, they will learn about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes.

**Art – Rain and Sunrays**

In Art, the children will learn about collagraph printing, including how to develop a motif to make single and repeated prints. They will explore line, shape as well as texture before creating their own weather collagraph.

## Year 2 Curriculum

**Geography – Coastline**

In Geography, the children will continue to use maps to learn about the location of the world's seas and oceans, keys to learn about map symbols and directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town.

**Science – Plant survival**

In Science, children will learn the names of the different parts of a plant and how they grow. They observe how the seasonal changes affect how plants grow. They will learn how new plants can grow from seeds and bulbs and what they need to germinate. They will use their observational skills to find out where plants like to grow and investigate what plants need to grow and stay healthy. The children will then use their research skills to find out about some unusual plants.

**Art – Flower head**

In Art, children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including making a 3-D form using paper.

## Homework

Year 1 and 2 homework is sent out on a Thursday. Please return completed homework by the following Tuesday. Please read with your child at least 3 times per week and note this in their reading record. Teachers check children's reading records weekly. 😊

## Thought of the term...



Be honest and helpful

Self-respect and responsibility

InMAT value: Integrity

## How I can help my child at home

**Maths**

In Term 4, Year 1 will learn about measurement: length, height, weight and volume. Year 2 will learn about fractions and properties of shape.

Activities which support this: measuring household items using a ruler, seeing if objects are taller or shorter than one another, finding a  $\frac{1}{2}$ ,  $\frac{1}{4}$  of numbers and shapes.

**English**

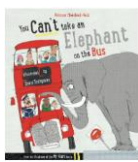
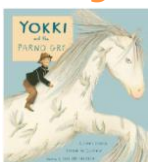
Year 1 will write instructions and a character setting and description for royalty. Year 2 will write for the same plot but from a different viewpoint.

Activities which support this: Writing simple sentences with capital letters and full stops, learning common exception word spellings.

## Dates for the diary

27<sup>th</sup> February 5.00-6.00pm- Nursery Consultation meeting  
5<sup>th</sup> March – Parents' evening  
7<sup>th</sup> March – Parents' evening  
7<sup>th</sup> March – World Book Day – children can dress up if they wish  
11<sup>th</sup> – 15<sup>th</sup> March – Science Week  
20<sup>th</sup> March 1.30pm Autism Parent workshop.  
27<sup>th</sup> March – Friends Easter Disco 5-6pm  
28<sup>th</sup> March – Friends Easter bonnet Competition  
28<sup>th</sup> March – End of Term 4  
15<sup>th</sup> April- Training day (school closed to pupils)  
16<sup>th</sup> April- school re-opens to pupils 8.40am  
2<sup>nd</sup> May- Polling day- school closed to all pupils (except Year 6)

## Reading Recommendations – Year 1



## Reading Recommendations – Year 2

