



NEWSLETTER



Enabling Great Leaders, To Create Great Schools, Where We Always Put Children First

WWW.INMAT.ORG.UK

TERM 2 2023-24

WHAT'S INSIDE

ST JAMES INFANT SCHOOL

KETTERING PARK INFANT SCHOOL

ANOTHER OFSTED GOOD REPORT

CHILDREN & CHRISTMAS

It has been another busy term in our schools and we have enjoyed working with staff and headteachers to create highly effective curriculums and in turn improve pupil outcomes.

Writing has been a key focus for us this year. Last year we had trust wide training for all teachers in their respective year groups and all staff worked collaboratively to develop their knowledge of a good writing curriculum. We have continued our focus on writing this year and the recent meetings have been well received by our schools. We are working across our schools to improve pupils' writing skills and to bring the outcomes back up to pre-pandemic levels. If your children have been writing any special letters recently then hopefully you have seen the impact of this!

Two of our schools were shortlisted at the Northamptonshire Education Awards in November 2023. Miss Beth Renshaw was nominated for 'Best Headteacher of the Year' and Falconer's Hill Infant School was nominated for 'Best Primary School of the Year.' We are very proud of both these schools and would like to thank parents/carers for the nominations. It was fantastic to have both of these recognised and to celebrate at the awards evening.

InMAT has also been shortlisted at the National MAT Awards 2024 for 'Most Improved MAT of the Year.' We have been invited to the Awards ceremony in London in March 2024. This is the first time InMAT has been shortlisted for any awards.

We hope that you have recently enjoyed a Christmas event at your child's school or maybe even more than one. A lot of hard work goes into these by the staff, parents and of course the children. We hope you enjoyed yours. There have also been a number of events taking place, from pantomime visits, either out of school or performances coming into the school, to cinema visits and even some Santa visits. A big thank you to all those that make these happen.

We would like to thank all our staff, pupils, governors, trustees and parents for all their hard work this term. We would like to wish you all a Merry Christmas and a Happy and Prosperous New Year. We hope you all have a restful break with your families and look forward to 2024 and ensuring the best for all our children.

Best Wishes,
Renuka Popat and Simon Blight.



INMAT began in 2017 with just 4 schools. We are now a group of 11 primary schools that have joined together to harness the richness of diverse learning communities



INCLUSION
Improving education for everyone



INTEGRITY
We are consistently open, honest, ethical and genuine



INITIATIVE
We have the courage to always seek a better way to a better future



INSPIRATION
We use our drive and commitment to energise, engage and inspire



INVOLVEMENT
We encourage our community to take ownership and responsibility

ST JAMES



INFANT SCHOOL - TERM 2

Christmas has taken over St James during the latter part of this term! It began with art day – otherwise known as ‘making Christmas’.



Everybody was delighted with the results...



Advent

Children have been excitedly opening their advent calendars both at home and in school. We have also joined Daventry's Living Advent Calendar.



DAVENTRY LIVING ADVENT CALENDAR
2023

The children have created art work for our ‘window’. We are window number 15, so are really looking forward to a visit from the Mayor on Friday 15th December. He is going to join us for Christmas songs and of course, open our advent window.



If you are in Daventry over the Christmas break – do look out for all of the decorated windows. They are all over the town.

Other news

It has been a very busy term, welcoming nearly 60 brand new children into our school. From the youngest 3 year olds, all the way to our oldest 7 year olds, we are so pleased to see everyone displaying our school values already.

Super learning has taken place as children have worked to answer their big questions. Pre-school have spotted lots of things that change, Reception children have helped Paddington to find his way around Daventry – because he was lost! Year 1 have found out about the wonders of our world and Year 2 have studied what home is for a variety of creatures.

We have introduced Pirate Learning Power. Children have filled their class treasure chests as they have shown wonderful learning behaviours. We enjoy finding out who has ‘Pirate Power’ in celebration assembly each week.





TERM 2 GALLERY



FHIS - BEAUTY AND THE BEAST PANTO



SJIS - CHRISTMAS PRODUCTION



AFPS - FATHER CHRISTMAS VISITED THE CHILDREN AND LISTENED TO WHAT THEY WOULD LIKE FOR CHRISTMAS.



KPS - REMEMBRANCE ASSEMBLY



SBPS - SCHOOL TRIP TO GRAFHAM



TAPS - CHRISTMAS PERFORMANCE



HMPS - TT ROCKSTARS WEEK



KPIA - ANTI BULLYING WEEK ODD SOCK DAY



KPJA - YEAR 4 AND 5 TRIP TO WHITEMOOR LAKES



LHPS - SINGING CLUB



WPS - NO PENS DAY



KETTERING PARK

INFANT ACADEMY - TERM 2



To mark the beginning of Anti-Bullying Week, Kettering Park Infant Academy held a super special day called 'Odd Socks Day' this was as a fun way to celebrate individuality and freedom of expression.



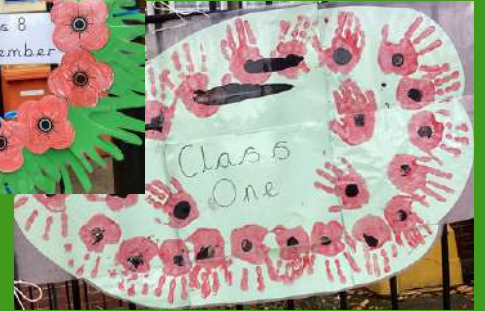
Children have been participating in a variety of activities to promote kindness in class such as creating anti-bullying posters together and learning a song about being kind.



To celebrate Diwali Mrs. Popat visited Kettering Park Infant Academy to hold a special assembly. Mrs. Popat spoke about the festival of lights and how fireworks, decorative lights, and sweets are used to celebrate .



The children had a wonderful time listening to Mrs. Popat play the piano and learning new songs together.



The children at KPIA have enjoyed learning about Remembrance Day. They have been busy creating and proudly displaying their beautiful poppies.

Each class has become more aware of the importance of this day and how it is a time to remember and honour those who have served and lost their lives for our country.



WOLLASTON CELEBRATED 'GOOD' OFSTED RATING



In October there was an Ofsted inspection visit at Wollaston, which allowed leaders to showcase the progress made in the last two years at the school. The school was able to share the renewed focus on the vision and values now in place which were commented on in the positive report...

'This is a school where everyone is welcome. Pupils say that the school's values help them to learn and live well together.'

'A lot has changed at this school in a short amount of time. Expectations are higher now, and pupils are better prepared for what they will learn next. Everyone is determined to continue to improve the school. Many parents and carers are pleased with these changes. Parents of children with special educational needs and/or disabilities (SEND) say that their children get the support they need.'

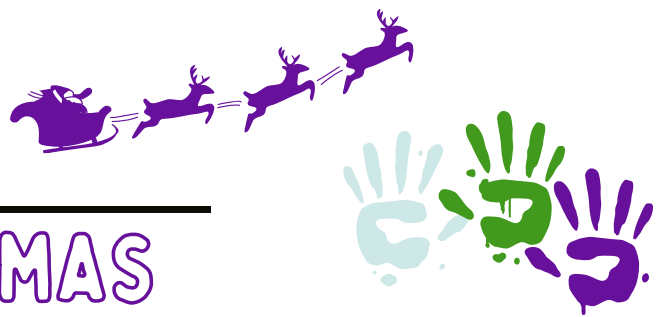
'Children in early years get off to a great start. Parents appreciate the 'special bag of activities' that children can do before they start in the Reception class. They say staff get to know the children really well. Relationships between staff, parents and children are rapidly established. Staff quickly spot any additional needs that children may have. They make sure that these children get the right help straight away. As a result, children settle swiftly into clear routines.'



'The school has put in place a broad curriculum. In some subjects, such as mathematics, this is deeply established. Pupils build on what they have learned before. For instance, pupils can explain how the multiplication facts they learned the year before help them to work with larger numbers and more complex problems. Pupils enjoy reading challenging texts and can talk about the new authors who have Inspection report: Wollaston Primary School 10 and 11 October 2023 3 inspired them.'



SEND SPACE



CHILDREN AND CHRISTMAS

During the festive season, it's crucial to create an inclusive and supportive environment for children with special educational needs (SEN).

Firstly, be mindful of sensory sensitivities; consider quieter celebrations or provide a designated quiet space where children can retreat if needed. Communicate plans and changes in advance to help minimise anxiety.

Tailor activities to accommodate different abilities, ensuring everyone can participate and feel included. Additionally, encourage open communication with parents or guardians to better understand each child's unique needs and preferences.

The image below provides a super prompt which staff and parents can use to discuss with children their needs and wishes. By fostering an inclusive and understanding atmosphere, we can make the holiday season a joyful and comfortable experience for all children, including those with special educational needs.

[Autism Support Specialists Lancashire - Reachout ASC](#)

Tree and decorations

Food and Clothing

Journeys and church

Gift giving and receiving

What we love about Christmas

Father Christmas

Visitors and Family

Reachout Symbols©Widgit2023

<https://reachoutasc.com/autism-and-christmas-teachers-are-you-ready/>
<https://www.autism.org.uk/advice-and-guidance/professional-practice/christmas-resources>

SAFEGUARDING

ONLINE SAFETY



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nosonline.org for further guides, facts and tips for adults.

What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools –

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self-harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luca Bazzani is Senior Deputy Headteacher and Director of Safeguarding for the St Basilian's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at The National Awards for Pastoral Care in Education.



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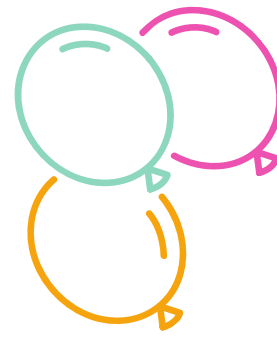
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[@national_online_safety](https://tiktok.com/@national_online_safety)

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STAFF CELEBRATION & CHRISTMAS GALLERY



Louise Drake

St. James Infants and Pre-School

We would like to celebrate our new Administration Officer, Louise Drake. Louise only started her role with us at the end of October after a long career in the Police Force, but she has already made such a positive difference to our parents, children, and staff. She has a great willingness to learn, a huge amount of flexibility, and a happy smile- all very important for a successful school!

ALSO ONE OF THE CHILDREN AT FHIS HAS BEEN AWARDED RUNNER UP FOR THIS YEAR'S CHRISTMAS CARD COMPETITION! HER DESIGN WAS SHOWN TO THE PRIME MINISTER!



CHRISTMAS GALLERY



TAPS



AFPS



SJIS



FHIS



SBPS



HMPS



Northamptonshire
Children's Trust



COULD YOU BE A FRIEND TO A CHILD IN CARE?

BECOME AN INDEPENDENT VISITOR!

An IV will spend quality one-on-one time with a child/young person to share hobbies and activities that you both enjoy; cinema, bowling, sports, walks & talks, arts & crafts, going out for food and so much more!

Are you:

A good listener who could support a child/young person to develop positive relationships

Someone who likes to have fun and could be a consistent presence in a child/young person's life

Could you spare a few hours a month for a minimum of 2 years to dedicate to a child/young person?

Does this sound like you?
Find out more information today!

www.nctrust.co.uk

TRUSTWIDE VACANCIES

JOIN US, PROGRESS WITH US

AFTER SCHOOL CLUB ASSISTANT

ST JAMES INFANT SCHOOL, NN11 4AG

Contract Type: Permanent

Contract Term: Part time

Salary: Hourly £10.60per hour

Closing date: 20/12/2023

Start Date: 08/01/2024

TEACHING ASSISTANT

KETTERING PARK INFANT ACADEMY, NN16 9RU

Contract Type: Fixed Term

Contract Term: Part-Time/Full-Time

Salary: £22,366.00 - £23,114.00

Closing date: 15/12/2023

Start Date: ASAP

MERRY
CHRISTMAS
AND
HAPPY
NEW YEAR



JOIN OUR TALENT POOLS



PERMANENT STAFF

Are you a member of staff looking for a new role or a change of setting?

Are you a student looking for a future career with INMAT? Want to work for us, but your dream job isn't advertised right now? Join our talent pool on MyNewTerm to register your interest.

WWW.MYNEWTERM.COM



SUPPLY STAFF

Would you like to experience working across a variety of schools? Are you looking for casual or part-time teaching work? Do you want to earn more than you would with a supply agency? Register your interest by joining the INMAT supply pool on Teacher Booker

WWW.TEACHERBOOKER.COM

