



PE and School Sport Premium 2023/24

The Abbey Primary School

Headteacher – Mrs Caroline Farmer, PE Coordinators – Mr C Plowman & Mr W Bartlett



The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits, while embodying the core principles of PE Hub to develop their: social, personal, physical, creative, cognitive and health and fitness skills.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer. This means that The Abbey Primary School will use the premium to:

- Increasing all staff's confidence, knowledge and skills in teaching PE and sport
- Increasing engagement of all pupils in regular activity and sport
- Raising the profile of PE and sport across the school, to support whole school improvement
- Offer a broader and more equal experience of a range of sports and physical activities to all pupils
- Increase participation in competitive sport

Key outcome indicators; updated for 2023-2024

- Staff confidence knowledge and skills have improved and high-quality teaching implemented across the PE curriculum
- Increased number of children able to access PE and extra-curricular sport
- Established links between school and outsourced PE clubs to create a pathway for children to progress
- Variety of sports covered across PE curriculum, extra-curricular clubs, lunchtime games and competitions entered
- Increased number of individual children accessing competitive sport through school events / external competition

Key priorities to date	Key achievements / What worked well Evidence of impact	Key learning / What will change next year (2023/24)
<p>- Staff confidence knowledge and skills have improved and high-quality teaching implemented across the PE curriculum</p>	<p>Through the use of PE Hub staff have developed increased confidence across a wide range of sports and the curriculum.</p> <p>Teacher voice used to discuss concerns on how to improve the delivery of PE during staff meetings and training days.</p>	<p>Greater knowledge of how to support the bottom 20% of children in PE and use of scaffolds related to the PE curriculum.</p>
<p>- Increased number of children able to access PE and extra-curricular sport</p>	<p>Inter-house competitions/sports day provided by Pacesetters for children in all year groups.</p> <p>All children able to access sporting activities during break and lunchtimes.</p> <p>PE kit provided for children without kit to remove this barrier from children taking part.</p> <p>Pacesetter Games for each year group in competition with other schools.</p> <p>Additional equipment purchased to provide each child with more active time using resources during lessons.</p> <p>Year 5 playmakers training to develop skills on how to lead lunchtime games.</p>	<p>Greater number of children targeted for internal and external PE events.</p> <p>Maintain records of pupils involved in competitive sport, ensuring children from different demographics are encouraged to participate in competitive sport.</p> <p>Playmakers training not implemented to support sporting outcomes.</p>
<p>- Established links between school and outsourced PE clubs to create a pathway for children to progress</p>	<p>Hotshots club throughout the year. Pupil premium children offered funded places in clubs.</p> <p>Bikeability provided and accessed at different levels for EYFS, Year 1, 2, 4 and 5.</p>	<p>Increased engagement with clubs from the local community.</p>

<p>- Variety of sports covered across PE curriculum, extra-curricular clubs, lunchtime games and competitions entered</p>	<table border="1"> <thead> <tr> <th>Year Group</th> <th colspan="2">Autumn Term</th> <th colspan="2">Spring Term</th> <th colspan="2">Summer Term</th> </tr> </thead> <tbody> <tr> <td>EYFS</td> <td>Gymnastics</td> <td>Dance</td> <td>Body Management</td> <td>Cooperate and solve problems</td> <td>Manipulation and co-ordination</td> <td>Speed Agility Travel</td> </tr> <tr> <td rowspan="2">Year 1</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td colspan="2">Hit Catch Run Unit 1 and 2</td> </tr> <tr> <td colspan="2">Attack Defend Shoot Unit 1 and 2</td> <td colspan="2">Send & Return Unit 1 and 2</td> <td colspan="2">Run Jump Throw Unit 1 and 2</td> </tr> <tr> <td rowspan="2">Year 2</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td colspan="2">Hit Catch Run Unit 1 and 2</td> </tr> <tr> <td colspan="2">Attack Defend Shoot Unit 1 and 2</td> <td colspan="2">Send & Return Unit 1 and 2</td> <td colspan="2">Run Jump Throw Unit 1 and 2</td> </tr> <tr> <td rowspan="2">Year 3</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td>Basketball</td> <td>Rounders</td> </tr> <tr> <td>Football</td> <td>Hockey</td> <td>Tennis</td> <td>OAA</td> <td>Athletics</td> <td>Netball</td> </tr> <tr> <td rowspan="2">Year 4</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td colspan="2">Swimming</td> </tr> <tr> <td>Football</td> <td>Hockey</td> <td>Tennis</td> <td>OAA</td> <td>Athletics</td> <td>Rounders</td> </tr> <tr> <td rowspan="2">Year 5</td> <td>Gymnastics Unit 1</td> <td>Dance Unit 1</td> <td>Gymnastics Unit 2</td> <td>Dance Unit 2</td> <td>Rounders</td> <td>Basketball</td> </tr> <tr> <td>Hockey</td> <td>Football</td> <td>OAA</td> <td>Tennis</td> <td>Netball</td> <td>Athletics</td> </tr> <tr> <td rowspan="2">Year 6</td> <td colspan="2">Gymnastics Unit 1 and 2</td> <td colspan="2">Dance Unit 1 and 2</td> <td>Rounders</td> <td>Basketball</td> </tr> <tr> <td>Hockey</td> <td>Football</td> <td>OAA</td> <td>Tennis</td> <td>Netball</td> <td>Athletics</td> </tr> </tbody> </table>	Year Group	Autumn Term		Spring Term		Summer Term		EYFS	Gymnastics	Dance	Body Management	Cooperate and solve problems	Manipulation and co-ordination	Speed Agility Travel	Year 1	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Hit Catch Run Unit 1 and 2		Attack Defend Shoot Unit 1 and 2		Send & Return Unit 1 and 2		Run Jump Throw Unit 1 and 2		Year 2	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Hit Catch Run Unit 1 and 2		Attack Defend Shoot Unit 1 and 2		Send & Return Unit 1 and 2		Run Jump Throw Unit 1 and 2		Year 3	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Basketball	Rounders	Football	Hockey	Tennis	OAA	Athletics	Netball	Year 4	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Swimming		Football	Hockey	Tennis	OAA	Athletics	Rounders	Year 5	Gymnastics Unit 1	Dance Unit 1	Gymnastics Unit 2	Dance Unit 2	Rounders	Basketball	Hockey	Football	OAA	Tennis	Netball	Athletics	Year 6	Gymnastics Unit 1 and 2		Dance Unit 1 and 2		Rounders	Basketball	Hockey	Football	OAA	Tennis	Netball	Athletics	<p>Consistent implementation of PE curriculum and progression of skills.</p> <p>Develop staff confidence in targeted areas, primarily gymnastics and dance.</p>
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<p>- Increased number of individual children accessing competitive sport through school events / external competition</p>	<p>Internal opportunities provided for every child.</p> <p>External opportunities provided for children of each year group.</p>	<p>Greater number of children targeted for internal and external PE events.</p> <p>Maintain records of pupils involved in competitive sport, ensuring children from different demographics are encouraged to participate in competitive sport.</p>																																																																																												

All allocated funding (£18930) was spent as planned on the Sports Premium Strategy 2022/2023.

Swimming and Water Safety

Funding may be used for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Funding may not be used for:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.

- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome	
	2021/22	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	Due to COVID 19 and a national Pandemic, children did not complete swimming lessons	Due to COVID 19 and a national Pandemic, children did not complete swimming lessons
Use a range of strokes effectively; front crawl, backstroke and breaststroke		
Perform safe self-rescue in different water-based situations		
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	NO	NO

The Abbey Primary Sport Premium Grant: 2023-24

Context: Sport Premium funding at The Abbey Primary School is used to encourage healthy lifestyles and develop sporting ability. To do this, we spend our Sports Premium Grant in four areas:

1. Quality PE Lessons
2. Active Playground
3. Intra-school sport
4. Inter-school sport

1. Quality PE lessons				
Aim: For all pupils to be able to access high quality, active and well-resourced PE lessons throughout the school.				
Action	Timescale	Responsibility	Impact & sustainability	Cost
1.1 To use PE Hub to ensure high quality, well planned and well-resourced lessons are delivered.	Teachers to continue to use PE hub for new school Year. Support staff new to Year groups.	CP/WB to monitor PE curriculum, carry out pupil and staff voice.	Teachers are becoming increasingly confident using PE hub planning. With the intention of teachers being able to use planning, resources and videos as a base to deliver high quality PE lessons across the curriculum with confidence.	£486
1.2 Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.	All resources for curriculum stores updated during the year (as necessary).	CP/WB to constantly monitor and audit PE stock and create orders for new resources throughout the year. These will align with the implementation of PE Hub.	The increased motivation of staff for PE has encouraged them to use a wider range of resources to extend their knowledge and skills when planning and teaching lessons.	£2786
2. Active playground				
Aim: For the playground to be a safe healthy environment full of child led physical activity				
Action	Timescale	Responsibility	Impact & sustainability	Cost
2.1 To organise a rota of physical activities so that pupils of all	Coaches in place from September 2022 on both KS1 and KS2 playgrounds	CP/WB to liaise with Pacesetters coaches to ensure a range of sporting activities	Increased physical activity levels on the playground will contribute to the development of healthy	£12730

ages have the opportunity to access a wide range of sports independently on a daily basis. Led by Pacesetters coaches.		are available and a variety of groups of children are engaged.	lifestyles and enjoyment of regular participation in sport.	
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3. Intra-school sport

Aim: For all pupils to have regular opportunities to engage in competitive sporting activity with other pupils at our school in a range of activities

Action	Timescale	Responsibility	Impact & sustainability	Cost
3.1 Develop a rolling programme of intra-school sports for KS1 and KS2.	All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.	Pacesetters to provide an afternoon each term on a rolling program (Inter-house competitions)	Children will have the opportunity to participate in competitive sport within school.	£402
3.2 Develop a rolling programme of intra-school sports for KS1 and KS2.	All pupils have the opportunity to engage in at least one competitive event within school.	Pacesetters to provide an afternoon for each Key Stage for Sports Day.	Children will have the opportunity to participate in competitive sport within school.	£546

4. Inter-school sport

AIM: For as many pupils as possible to have regular opportunities to engage in competitive sporting activity with pupils from other schools in a range of activities.

Action	Timescale	Responsibility	Impact & sustainability	Cost
4.1 External Pacesetter competitions	Throughout the year	CP/WB to liaise with Pacesetters.	Children have the opportunity to experience a range of competitive sports through Pacesetters.	£385 (entry fees) £1000 (transport – coaches)

Allocated PE and Sports Premium funding 2023/24 - £19100

Total projected spend - £18335 (surplus £765)