

Main Project	Through the Ages (History)		Rocks, Relics and Rumbles (Geography)		Emperors and Empires (History)	
Other Projects	Contrast and Complement (A&D) Animal nutrition and the skeletal systems (Science) Cook well, Eat well (D&T)	Prehistoric Pots (A&D) One Planet, Our World (Geography)	Ammonite (A&D) Forces & Magnets (Science)	People & Places (A&D) Making it Move (D&T)	Beautiful Botanicals (A&D) Plant Nutrition and Reproduction (Science)	Mosaic Masters (A&D) Light & Shadows (Science) Greenhouse (D&T)
WOW	Prehistoric Afternoon		Rock Investigation		Roman Experience	
Shared Reading texts	The Wild Robot - Peter Brown	Stig of the Dump - Clive King	The Firework Maker's Daughter - Phillip Pullman	Escape from Pompeii - Christina Balit An extract from 'Everything Volcanoes and Earthquakes' by Kathy Furgang	Queen of darkness by Tony Bradman	Roman Tales: The Goose Guards - Terry Deary The Romans: Gods, Emperors and Dormice by Marcia Williams
Class reading for pleasure texts	The Wild Way Home – Sophie Kirtley	The Wild Way Home – Sophie Kirtley	The Train to Impossible Places - P.G. Bell	The Train to Impossible Places - P.G. Bell	The Lion Above the Door - Onjali Q. Rauf	The Lion Above the Door - Onjali Q. Rauf
Writing texts	The Incredible Book Eating Boy - Oliver Jeffers My Strong Mind - Niels van Hove	Autumn is Here I asked the little boy who couldn't see	Stone Age Boy - Satoshi Kitamura Skara Brae - Dawn Finch	Skeletons and Muscles - Ben Hoare Autumn is Here	Flood - Alvaro F. Villa Street Beneath My Feet - Charlotte Guillain and Yuval Zommer	The True story of the three little pigs The Journey of Iliona - A Young Slave Based on the book Roman Diary:

The Abbey Primary School Year 3 2023-24

						1 (Diary Histories) by Richard Platt
English genres	<p>Narrative comedy – Write a story about another ‘incredible’ person to Year 1.</p> <p>Non-fiction – instruction – Write own ‘How to...’ instructions for themselves.</p>	<p>Poetry – Write a different colour poem for themselves.</p> <p>Non-fiction – persuasive post – A persuasive post on a food product</p>	<p>Narrative story – Stone Age Boy - Write a new story with the same plot from a different time period for Year 2.</p> <p>Non-fiction – holiday brochure – Write a persuasive visitor brochure for Stonehenge for their parents.</p>	<p>Poetry – Write their own seasonal poem for their class teacher.</p> <p>Non-fiction – non chronological report – Write a non-chronological report about a chosen invertebrate for Year 4.</p>	<p>Narrative tragedy – Write about the flood returning and a family member not coping well for Year 5.</p> <p>Non-fiction – explanation – Write an explanation text about The Sky Above My Eyes for Year 2.</p>	<p>Narrative – Traditional Tale with a twist – The True story of the 3 little pigs! Changing a traditional tale for Year 1 pupils.</p> <p>Non-fiction – Diary entry – Roman slave. Writing a diary entry with a historical point of view for their peers.</p>
Geography			Rocks, relics and rumbles - Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps			
Computing	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in music	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions
Art	Contrast and Complement - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours;	Prehistoric pots - Making Bell Beaker-style pot	Ammonite - Sculpture	People and places - Figure drawing; Urban landscapes; Significant artist – LS Lowry	Beautiful Botanicals - Weaving with natural materials; Botanical art and illustration; Observational	Mosaic Masters - History of mosaics; Sketching; Mosaic

	Complementary colours; Analogous colours				drawing; Unit and lino printing; Botanical study	
DT	Cook well, eat well - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings			Making it move - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing		Greenhouse - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks
History	Through the ages - Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry				Emperors and empires - Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
Music	Ukulele – First access project - NMPAT	-sing songs in a variety of styles with confidence with awareness of pitch and awareness of the shape of a melody (phrasing)			-chant or sing in two parts with an awareness of others -combine musical sounds with narrative and movement	

			<ul style="list-style-type: none">-keep a steady beat on an instrument individually/in a group-maintain a melodic or rhythmic ostinato to accompany a song-use tuned percussion with increasing confidence-compose words and actions to go with songs-recognise some familiar instruments in recorded music: piano, drums, guitar, violin etc	<ul style="list-style-type: none">-perform a composed piece to a friendly audience, as a member of a group or class-listen to their own compositions and use musical language to describe what happens in them-songs with a recognised structure (verse and chorus/ call and response)-demonstrate an awareness of character or style in performance-follow simple hand directions from a leader		
PSHE Being Me/RSE	How can we be a good friend? What keeps us safe?		What are families like? What makes a community?		Why should we eat well and look after our teeth? Why should we keep active and sleep well?	
Science	Animal nutrition and the skeletal systems - Learn about the role of a skeleton and muscles and identify animals with different types of skeleton.		Forces and magnets Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern		Plant Nutrition and Reproduction - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically –	Light and Shadows - Investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with looking at the Sun are also explored.

The Abbey Primary School Year 3 2023-24

			seeking, Comparative tests, Research		Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test	
PE	Gymnastics Unit 1 Football	Gymnastics Unit 2 Hockey	Dance Unit 1 Tennis	Dance Unit 2 OAA	Basketball Athletics	Rounders Netball
RE	Christianity The Church Know the cycle of the Christian year, the meanings of the major festivals and how they are celebrated	Christianity Know an outline of the ministry of Jesus, with some significant events Cycle of the Christian year	Islam Mosque – understand the role of the Imman Prophet Muhammed - Muslims follow the example of Prophet Muhammad. What are key things that can be seen from his life?	Sikhism Knowledge and Belief Meaning and Purpose Explore Sikh belief about God expressed in the Mool Mantar What are the key features of the Gurdwara and how may they differ in different parts of the world.	Buddhism Deity and Key Figure Place of Worship Features of Buddhist Centres (including temples, shrines, artefacts and offerings	Humanism Knowledge and Belief Valuing and celebrating human life by marking key moments in people's lives such as births, weddings and deaths. Other World Views
MFL (KS2)	Phonetics I'm Learning French	Seasons	Musical Instruments	Vegetables	Ice-Creams	Little Red Riding Hood

Maths

Power Maths Year 3, yearly overview

Textbook	Strand	Unit		Number of lessons
Textbook A / Practice Workbook A (Term 1)	Number – number and place value	1	Place value within 1,000	13
	Number – addition and subtraction	2	Addition and subtraction (1)	10
	Number – addition and subtraction	3	Addition and subtraction (2)	13
	Number – multiplication and division	4	Multiplication and division (1)	5
	Number – multiplication and division	5	Multiplication and division (2)	13
Textbook B / Practice Workbook B (Term 2)	Number – multiplication and division	6	Multiplication and division (3)	13
	Measurement	7	Length and perimeter	11
	Number – fractions	8	Fractions (1)	10
	Measurement	9	Mass	7
	Measurement	10	Capacity	6
Textbook C / Practice Workbook C (Term 3)	Number – fractions	11	Fractions (2)	8
	Measurement	12	Moneys	5
	Measurement	13	Time	12
	Geometry – properties of shapes	14	Angles and properties of shapes	9
	Statistics	15	Statistics	7