

Main project	Maafa (History)		Frozen Kingdoms (Geography)		Britain at War (History)	
	Trailblazers, barrier breakers (A&D) Circulatory System (Science)	Our changing world (Geography) Food for life (D&T)	Inuit (A&D) Engineer (D&T)	Environmental Artists (A&D) Electrical circuits and components (Science)	Light Theory (Science) Distortion and abstraction (A&D)	Evolution and inheritance (Science) Make, do and mend (D&T) Bees, beetles and butterflies(A&D)
Shared Reading texts	Freedom by Catherine Johnson Poetry for kids by William Shakespeare illustrated edition The Undefeated Kwame Alexander	The Windrush Child- Benjamin Zephaniah River Boy, Tim Bowler	Shackleton's Journey by William Grill Can we save the tiger? By Martin Jenkins	Bright Bursts of Colour by Matt Goodfellow -Poetry The Call of the wild by Jack London The Hobbit, JRR Tolkien	Carrie's War by Nina Bawden Skellig by David Almond Welcome to Nowhere by Elizabeth Laird	After the War From Auschwitz to Ambleside by Tom Palmer Cloud Soup by Kate Wakeling- Poetry Goodnight Mr Tom by Michelle Magorian
Class reading for pleasure texts	The Night Bus Hero by Onjali Rauf	The Night Bus Hero by Onjali Rauf John AGard's Windrush Child	Leila and the Blue Fox by Kiran Millwood Hargrave	Leila and the Blue Fox by Kiran Millwood Hargrave	Clockwork by Philip Pullman	Clockwork by Philip Pullman

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Writing texts	Thornhill by Pam Smy Thinkers Rap by Elouise Greenfield	Goldilocks and the three bears Ancient Greece timeline	Persuasive letter to abolish slavery Varmints (film) by Marc Craste based on book by Helen Ward	Non-fiction postcard. -The hope- a – pottomus by Greg James and Chris Smith	Everest by Sangma Francis A Monster Calls by Patrick Ness	Letters from the Lighthouse by Emma Carroll The Arrival by Shaun Tan
WOW	Exploring Africa today		Polar Expedition, Investigating ice.		Evacuees, War Museum	
English genres Jane Considine Scheme of work	Thornhill – Ghost story- Suspense narrative. Audience: Year 5 Writing a rap (Poetry) based on Thinkers rap Audience: Peer Group.	Goldilocks- Non-fiction- A newspaper report. Audience: Adult Non fiction Timeline- A detailed timeline on Ancient Greece Audience: Year 5	Non fiction- a persuasive letter to British Government Audience: Members of Parliament Varmints- Narrative story Audience: Lower Year group	Non-fiction postcard- (from slave) Audience: Family member Narrative poem- The hope- a – pottomus- link to polar animal Audience: Peer group	Everest- Non – chronological Report- based on significant place or landmark in Polar regions studied. Audience: Adults A Monster Calls- Narrative horror. Audience: Older child. .	Letters from the Lighthouse- Poetry recount. Audience: Adult The Arrival- Narrative story. Audience: Peer group
Geography	Africa – countries, natural resources, populations, climate and physical features. Detailed study of one African country.	Our changing world - Features of Earth; time zone, latitude and longitude; map scale; grid references, contours and symbols; climate	Frozen Kingdoms - Arctic and Antarctic regions, Lines of latitude and longitude, Polar climates, Polar day and night, Polar oceans, Polar landscapes, Climate change, Natural resources, Indigenous people, Tourism. Community			

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		change, extreme weather and people; world wide trade; natural resource management; road safety; fieldwork; settlement patterns; local enquiry.				
Computing	Computing systems and networks – Communication	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling	Programming B – Sensing
Art	Trailblazers, Barrier Breakers - Significant black artists; analysing artwork; creating artwork with meaning.		Inuit - Photography, Painting, Block printing	Environmental artists - Portraiture and figurines	Distortion and abstraction - Abstract Art; abstraction by line, colour and shape; significant artists – Pablo Picasso, Robert Delauney and Sonia Delauney; Orphism	Bees, beetles and butterflies - Using sketchbooks; observational drawing; mixed media collage; Pop Art.
DT		Food for life - Whole foods; processed foods; making healthy meals; hygiene and safety.		Engineer - Tools and equipment; Design; Fashion and clothing		Make do and mend - Investigating clothing; Sewing – running stitch, whip stitch and blanket stitch; repairing clothes;

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						making products from recycled materials.
History	Maafa - Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism		Polar expedition, Significant people – Robert Falcon Scott, Ernest Shackleton, Significant events – Titanic.	Social reformers	Britain at War - First and Second World Wars; causes; warring nations; weaponry, warfare and technology; key events and battles; impact on citizens and everyday life; significant leaders; end of war; local history study; Remembrance; Post-war Britain.	
Music	<u>Project – Jazz Music 2/Understanding music and form/Christmas</u> Listening genres – Jazz/rock (folk influence) sing confidently in a wide variety of styles with expression communicate the meaning/mood of a song sing a simple second part of a two-part song; maintain own part in a round with confidence perform on a range of instruments confidently to an audience create simple songs reflecting the meaning of the words?		<u>Project: Understanding structure and form through main features of Soul Music</u> Listening genres – Soul perform a song from memory with attention to phrasing, dynamics and accuracy of pitch, for a special occasion continue to play by ear on pitched instruments, extending the length of phrases, melodies played perform with sensitivity to different dynamics, tempi maintain a rhythmic or melodic accompaniment to a song maintain own part on a pitched instrument in a small ensemble		<u>Project – West African drumming and the music of the African continent</u> Listening genres – The music of West Africa read and play with confidence from conventional or graphic notation lead/conduct a group of instrumental performers perform own compositions to an audience use a range of symbols (conventional or graphic) to record compositions. use ict (computers/ipads/tablets/mp3 recorders etc) to record, sample, sequence, loop and manipulate sound to create soundscapes / compositions	

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	compose music that reflects its given intentions e.g. a rap, a march identify ‘what happens when’ within simple structures use musical vocabulary and knowledge to help identify areas for development or refinement when composing		arrange a song for class performance with an appropriate pitched and unpitched accompaniment compose Body percussion and vocal sounds creating graphic scores read from graphic scores recognise and identify features of expression (phrasing, melody, harmony, different dynamics, metre and tempi) in an extract of live or recorded music compare two pieces of instrumental music from different countries/ times and discuss the similarities and differences		use musical vocabulary and knowledge to talk about and discuss music from a variety of sources, traditions and cultures, including performances of their own and others’ compositions To understand the cultural context of West African drumming To learn some technique and various rhythms on djembes and dun dun	
PHSE Being Me/RSE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	
Science	Circulatory system - Transport role of the circulatory system, Main parts and functions of circulatory system, healthy lifestyle choices, effects of harmful substances on the body.		Classifying living things, classification keys, Adaptations: Investigations – Can we slow cooling down? How do animals stay warm?	Electrical circuits and components - Series circuits; circuit components; recognised circuit symbols; investigating circuit components; electric currents; voltage; researching cells and batteries; investigating	Light theory - Light facts; how light travels; light, sight and the human eye; visible light; perceiving colour; shadows; reflections; plane, concave and convex mirrors; measuring light; refraction; working scientifically – identifying and classifying,	Evolution and Inheritance - Five kingdoms, microorganisms and viruses; classifying fossils; Theory of evolution and evolutionary tree diagrams; inheritance and variation; natural selection and survival of the

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				voltage changes; working scientifically – identifying and classifying, pattern seeking, comparative test, research.	comparative tests, pattern seeking, research	fittest; adaptations in bird's beaks; adaptations in plants; artificial selection; testable hypothesis; working scientifically – identifying and classifying, comparative test, pattern seeking, research.
PE	Gymnastics Unit 1 Hockey	Gymnastics Unit 2 Football	Dance Unit 1 OAA	Dance Unit 2 Tennis	Rounders Netball	Basketball Athletics
RE	To understand the variety of religious beliefs around the world. Different Holy books Creation Story/Big Bang Theory	Christianity – Christian life Christingle Explore Jesus teaching as a foundation for Christian living.	Judaism – Torah and the Commandments To describe Important objects and the history of Jewish faith.	Judaism – Jewish Life How and why are special times celebrated? Easter, Pesach (Passover) and Eid-ul-Fitr	Know important features of Hinduism and make connections with other religions Dharma Living a Hindu life	Humanism – Humanist ethics Other world views Human relationships and companionship; our ability to empathise with other humans and animals.

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MFL French (KS2)	Phonetics lesson 4 (C) & At School (P)	Regular Verbs (P)	The Weekend (P)	World War II, Habitats or Planets (P)	The Vikings (P)	Me In The World (P)
Maths		Textbook	Strand	Unit		Number of lessons
		Textbook A / Practice Workbook A (Term 1)	Number – number and place value	1	Place value within 10,000,000	8
			Number – addition, subtraction, multiplication and division	2	Four operations (1)	8
			Number – addition, subtraction, multiplication and division	3	Four operations (2)	12
			Number - fractions	4	Fractions (1)	9
			Number - fractions	5	Fractions (2)	9
			Measurement	6	Measure – imperial and metric measures	5
		Textbook B / Practice Workbook B (Term 2)	Ratio and proportion	7	Ratio and proportion	9
			Algebra	8	Algebra	11
			Number - fractions (including decimals and percentages)	9	Decimals	9
			Number - fractions (including decimals and percentages)	10	Percentages	8
			Measurement	11	Measure – perimeter, area and volume	11
		Textbook C / Practice Workbook C (Term 3)	Statistics	12	Statistics	11
			Geometry – properties of shapes	13	Geometry – properties of shapes	12
			Geometry – position and direction	14	Geometry – position and direction	5
			Number – addition, subtraction, multiplication and division	15	Problem solving	14