

EYFS Long Term Curriculum Plan 2021/22

The EYFS follow the children's interests and curiosity, alongside termly topics which are chosen to engage and excite our children. Topics ensure that we enrich our children's experiences and support the development of key skills and knowledge and cover a carefully planned set of vocabulary based around high quality fiction and non-fiction books.

Our provision and planning are adapted according to the children's needs and interests and is **subject to change** on a daily, weekly or termly basis as we identify what our children need next.

Term →	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Topic	Friendships, Fun and Me	Snap, Crackle, Pop and Shine	Snowy Surroundings and Icy Wonders	Come Outside	Shells, Bones, Stripes and Spots	Tracks, Tunnels and Bridges
<p>Possible themes, wow moments, visits and visitors</p> <p><u>All subject to change according to children's needs, interests and previous experiences.</u></p>	<ul style="list-style-type: none"> -Starting school/my new class/school -visit from local PCSO -keeping healthy and staying safe -how have I changed? -my family - autumn trail – Delapre Park -Songs and rhymes -What do I want to be when I grow up? -Pets – dogs visit – safety around dogs -Local area – maps -Leaf art - 	<ul style="list-style-type: none"> -Starry night -what's in the sky? -What is a star? -Months of the year -Days of the week -Diwali -Mrs Popat -Diwali experience -Celebrations Birthdays, Christmas, Diwali -Fire Brigade Visit -Bonfire Night – Guy Fawkes -Materials – reflective - Shadows - Fizzing stars 	<ul style="list-style-type: none"> -What's the weather today? Weather diary -what is frozen water? Living in the North pole/South Pole -Chinese New Year -Chinese food tasting -would you like to live in a cold place? -Exploring ice and snow - Boats - Snowflakes 	<ul style="list-style-type: none"> -London -Where we live -The Queen and the Royals -Flags around the world -British Isles -Plants and seeds -Trees and leaves -Growing -Healthy Eating -Pirates, Elves, Gnomes and Fairies Nurse/dentist visitor 	<ul style="list-style-type: none"> -Who was Mary Anning? -Dinosaurs -Fossils -Seaside past and present -minibeasts -jungle animals -farm animals -farm visit Visit from Zoolab -Lifecycles and habitats -RNLI visitor (Water safety) 	<ul style="list-style-type: none"> -Ride on a train -building water features/channels -Investigating bridges -famous Bridges - den making -Vehicles past and present -Balance bikes and scooters -Directions -Maps

<p>Possible Texts</p>	<ul style="list-style-type: none"> • Once There Were Giants • Bog Baby • Leaf Man • You Choose • Dot • Goldilocks • Button Box • On Sudden Hill • Being a Police Officer • Would You Rather • Range of poems according to interests of children 	<ul style="list-style-type: none"> • How to catch a star • Diwali • Kipper's Birthday • When's My Birthday? • Moon • What is a star? • Planets • Wonky Donkey • Christmas Story • Atlas of the World 	<ul style="list-style-type: none"> • The Storm Whale • A Storm Whale in Winter • North Pole south Pole animals • Chinese new Year • Beluga whales and other sea animals • Children's Atlas of the world • Little Red Hen 	<ul style="list-style-type: none"> • Paddington goes to London • Living in London • The Queen's Hat • The Queen's Handbag • Oliver's Vegetables • Trees • Flowers • Plants • Pirates 	<ul style="list-style-type: none"> • Wave • Dinosaurs and fossils topic books • How to grow a Dinosaur • Gingerbread Man • Animal books and encyclopaedias • 	<ul style="list-style-type: none"> • Room on the broom • Topic books – on vehicles • Oi Get Off My Train • The 3 Billy Goats Gruff • Wacky Races
<p>Artist</p>	<p>Andy Goldsworthy Paul Klee</p>	<p>Van Gogh</p>	<p>Yayoi Kusama</p>	<p>Matisse</p>	<p>Miro</p>	<p>Mondrian</p>
<p>Music</p>	<p>Rock and Roll</p>	<p>Chopin</p>	<p>Our Favourites...</p>	<p>Beethoven</p>	<p>Sea shanties</p>	<p>Disco</p>
<p>Kinetic letters</p>	<p>Daily sessions following separate programme</p>					
<p>Phonics</p> <p>Following progression based on Letters and Sounds</p> <p>PHASE 1 continues across all terms</p>	<p>Phase 2</p> <p>Oral blending and Segment to spell</p> <p>Blend to read VC and CVC words S a t p i n M d g o</p>	<p>Phase 3</p> <p>Blend to read VC and CVC words + 2 syllable words</p> <p>Segment to spell VC/CVC words +2 syllable words</p>	<p>Phase 3</p> <p>Blend to read VC and CVC words + 2 syllable words</p> <p>Segment to spell VC/CVC words +2 syllable words</p>	<p>Phase 3</p> <p>Blend to read VC and CVC words + 2 syllable words</p> <p>Segment to spell VC/CVC words +2 syllable words</p>	<p>Phase 4</p> <p>No new sounds</p> <p>CVCC/CCVC words Blend and segment to read and spell with adjacent consonants.</p>	<p>Phase 4</p> <p>Consolidate all phase 4</p> <p>Reading and spelling practise /consolidation</p> <p>Address any gaps phase 3/4</p>

	<p>C k ck e U r h b f l Ss ck ff ll Read tricky words I to the no go</p>	<p>j v w x y z zz qu ch sh th th ng</p> <p>spell tricky words to no go the</p> <p>Read tricky words He she we me be</p>	<p>Vowel digraphs and trigraphs</p> <p>ai ee igh oa oo/00 ar or ur ow oi ear air ure er</p> <p>Read tricky words was my you they her all are</p>	<p>Revise letter names/2 syllable words</p> <p>Read tricky words was my you they her all are</p> <p>Revise all phase 3 taught digraphs and trigraphs</p> <p>Read words with fluency</p>	<p>Revise phase 2/3 graphemes/reading cvc words</p> <p>Cvcc words with sets 1- 7 graphemes</p> <p>Read and spell words with adjacent consonants (Phase 3 grapheme words</p> <p>Read tricky words Said so have like some come were there little one do when what out</p> <p>Spell phase 3 tricky words</p>	<p>Check and consolidate fluency</p> <p>Read tricky words Said so have like some come were there little one do when what out</p> <p>Spell phase 3 tricky words</p>
<p>Maths</p>	<p>Count objects, actions, and sounds.</p> <p>Subitise 0 -3</p> <p>Matching. Sorting & Comparing</p> <p>Comparing amounts</p> <p>Comparing size, mass & capacity Exploring pattern - making simple.</p> <p>Introducing zero</p>	<p>Explore the composition of numbers to 10</p> <p>Subitise</p> <p>Automatic recall number bonds 0-5</p> <p>Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Formation of 1,2,3 Circles and triangles Positional language Representing 4,5 Comparing 4,5 Composition of 4,5 Formation of 4,5 One more and less</p>	<p>Explore the composition of numbers to 10</p> <p>Subitise</p> <p>Automatic recall number bonds 0-10</p> <p>Comparing numbers to 5 Composition of 5</p> <p>Comparing Mass Comparing Capacity</p> <p>Number 6, 7, 8 Making pairs, pairs wise, Doubles Combining 2 groups</p>	<p>Explore the composition of numbers to 10</p> <p>Subitise</p> <p>Automatic recall number bonds 0-10</p> <p>Numbers 7, 8, 9 Making pairs. Combining groups Number bonds 3D shapes Pattern.</p>	<p>Explore the composition of numbers beyond 10</p> <p>Subitise</p> <p>Automatic recall number bonds 0-10</p> <p>Number 10 and beyond– subitising, counting, sorting, matching, comparing, ordering Composition of numbers to 10 and beyond</p>	<p>Explore the composition of numbers beyond 10.</p> <p>Subitise</p> <p>Automatic recall number bonds 0-10</p> <p>Adding more Taking away Number bonds Shape – spatial reasoning</p> <p>Doubling Sharing and grouping Even and odd</p>

		Shapes with 4 sides. Time- night and day	Length, height. Time		Counting patterns to 10 and beyond Spatial reasoning. 3D shape Match, rotate, and manipulate Pattern – AABB, BBA	Patterns and relationships
Literacy	Dot – Mark making/Name writing Goldilocks – Drawing Club – Mark making/initial sounds and letters Cats – Eleanor Farejohn – rehearse and perform Bog Baby – labelling with initial sounds Message centre	T4W – It is Diwali (Non-Fiction) VC and CVC words Curious George – It’s My Birthday – Drawing Club VC words Firework poems – learn to recite	T4W – It is a Beluga whale or polar bear D4W – The Magic Bed Drawing Club T4W – Little Red Hen	Captain Pugwash – Drawing Club The Queen’s hat – T4W and artwork captions Labelling plants D4W - Giant	How to grow a Dinosaur – imaginative writing/seed packets Wave – a wordless book – sentence writing to create story line. T4W – How To catch Fred Fox	Oi get Off Our train – endangered animals T4W – It is a ladybird fact file Room on the Broom – Drawing Club Billy Goats Gruff
PHSE – Being Me Scheme followed on PIXL	Settling in		Working as a team		Growing in confidence	
	Communication Well-being Mind to be Kind		Initiative Wellbeing Mind to be kind resilience		Organisation Wellbeing Mind to be kind leadership	