



A Guide for Parents...

KS1

SATs



What are SATs?

At the end of Year 2, children will take SATs assessments in:

- Reading
- Maths
- English: Grammar, Punctuation and Spelling

All assessments are due to take place in May this year. They support the teacher judgement of assessment level at the end of Year 2.

Reading Papers:

Paper 1 – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

Paper 2 – consists of an answer booklet and a separate reading booklet. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

Mathematics Papers:

Paper 1: Arithmetic – lasts approximately 20 minutes (but is not strictly timed). It covers calculation methods for all operations (+ - x ÷).

Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Spelling, Punctuation and Grammar Papers:

Paper 1: Spelling - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.

Paper 2: Grammar, Punctuation and Vocabulary - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.



How Are The Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections. Parents will be informed about the result of their child's assessments by the end of the summer term.

How to help my child with Reading:

- First and foremost, focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

How to help my child with Writing:

- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

How to help my child with Maths:

- Play times tables games and use TT Rockstars at home.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time using an analogue clock.
- Encourage opportunities for counting coins and money, e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.
- Complete all My Maths homework set by the class teacher as this is relevant to what the children are learning in class.