

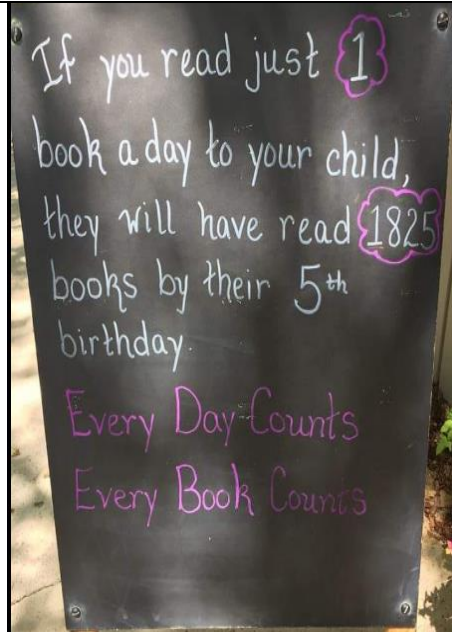


**Creep, Crawl, Wriggle and Roar!**

Time really does fly in Early Years! Welcome back to the Summer term and we look forward to supporting your children who, are all on the way to becoming great readers, writers and mathematicians! We continue to develop the key skills the children will need as they continue on through school. We will spend the term developing their knowledge of the world, as we look at minibeasts, dinosaurs and explore puddles and rainbows. We will be developing the children's observation skills along with developing their ability to ask questions about the world around them. This term we also have opportunities to learn ball skills outside and prepare for our Sports Morning.

**Mystery Readers...**

Thank you to all our virtual mystery readers. The children do love it! Who will be our next mystery reader?? Please see Mrs Simmonds for more details.



**Dates for your diary:**

- 19th April 2022** - School re-opens
- 20th April 2022** - Friends Meeting
- 21st April 2022** - Class Photos
- W/B 25<sup>th</sup> April 2022** – Mindful Minis workshops
- 2<sup>nd</sup> May 2022** – Bank Holiday – School closed
- 29<sup>th</sup> May 2022**– End of Term 5
- Sports Day EYFS - Thursday 30th June 9:30 - 10:30am** (Thursday 7th July if wet)

**Look what we got up to...**



**Supporting at home...**

- **Please ensure that book bags are in school – your child's 2 new reading books and reading record every day.**
- **Read, read and read, at every opportunity and please do record your support in the reading record at least 3 times a week. Limit screen time in exchange for an extra story!**
- **Please use the resources that we sent home at the end of last term as these will help support with writing and numeral recognition.**
- **When writing at home, please make use of the sound strips that we provided, as these are part of our new phonics scheme, RWI.**

**Do please see you child's class teacher if you would like help or advice with any aspect of your child's learning.**

